



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**BARFIYA LAL JUWANTHA GOVT POST GRADUATE
COLLEGE, PUROLA UTTARKASHI**

**BARFIYA LAL JUWANTHA GOVT POST GRADUATE COLLEGE, PUROLA,
UTTARKASHI**

249185

gpgcpurola.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Established in 1993, Barfia Lal Juwantha Govt. PG College Purola, Uttarkashi is a center of higher education in the Rawai, and Bangan areas of Uttarkashi district and regions bordering the district Dehradun. The college offers B.Sc. courses in Physics, Chemistry, Mathematics, Botany, and Zoology, and B.A. courses in Hindi, English, History, Sociology, Political Science, Economics, and Education. M.Sc. courses in Chemistry, Zoology, and Botany and M.A. courses in Hindi and English subjects are also available. The college campus spans over 1.8440 hector land, with a central library housing 10,862 books.

In 2022, the college had 683 enrolments, up from 15 in 1993. Scholarships are given by the Social Welfare Department to underprivileged students, and all students, regardless of their background, receive financial aid each year from these scholarships. Students are encouraged to participate in sports activities and are given incentives like sports kits, tracksuits, and refreshments. The PTA, Proctor Board, Anti Ragging Committee, and Grievance Redress Cell have been established to maintain discipline and a healthy learning environment.

The college has a women's cell to address female student and staff issues. The college also has two units of NSS and 2 units of Rover and Rangers, where volunteers participate in social and cultural activities. EDUSAT provides online teaching facilities, and faculty members use them to create an exciting and productive teaching environment. The college holds educational excursions and celebrates regional and national festivals. Various activity committees have been formed to decentralize administrative work and ensure its smooth execution.

The College Prospectus published every year provides all the information regarding admission procedures, fee structures, scholarships, available seats in each discipline, student union, NSS, Games, Rovers Rangers, cultural activities, and guidelines. Faculty members attend seminars, workshops, refresher courses, and EDUSAT programs to stay updated and perform high-quality research work. The college members fulfill their responsibilities under the direction of the principal.

Vision

In accordance with National Higher Education Policy to explore excellence in education, values system, creativity, and global competition among the students and to align their overall personality development to the welfare of society at large

Mission

- To help the students to be more creative, innovative, experimental, and progressive in order to attain excellence.
- To promote the use of information and communication technology (ICT), distance education (ODL), and open educational resources (OER) along with traditional methods in teaching-learning in higher education.
- To make efforts to increase the enrollment rate of socially and economically weaker students in Purola City and adjoining rural areas, so that they can upgrade their academics.

- To provide a quality education that develops the abilities of the students so that the life skills such as self-reflection, self-determination, harmony, self-confidence, decision-making, and efficient leadership can be enhanced.
- Making higher education relevant, ensuring its role in the economic, social, cultural, and technical development of the society and the nation.
- To develop research-related standards and ideology among the students from the point of view of quality in education and to facilitate this ideology.
- To prepare the students mentally and academically for the efficient human resources for the highest services of the nation.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Embraces inclusivity by admitting students from different strata of society.
- Provides quality education despite severe climatic and geographical conditions.
- Has a committed, visionary, and transparent management of all administrative activities.
- Follows transparency, diversity, and inclusiveness in the admission process.
- Effectively implements 'RUSA' scheme for college.
- Offers personal and psycho-social guidance to students.
- Strictly follows the academic calendar and syllabus prescribed by the university.
- Verifies and proceeds with applications for various types of scholarships in a timely manner.
- Has a transparent mechanism for timely redressal of student grievances, including sexual harassment and ragging cases.
- Ensures a secure and safe environment for all students, with no reported cases of ragging and sexual violence since the inception of the college.
- Strictly implements all government policies and instructions.
- Encourages students' participation in administrative, co-curricular, and extra-curricular activities through annual elections for the Students Association and the setting up of different academic and administrative committees such as the Sports Committee, Cultural Committee, NSS, and Scout Guide.
- Provides an academically encouraging and conducive atmosphere, with a dynamic and diverse student population, with more than 95% belonging to the reserved category.
- Is a major hub of higher education, in the region with around 70% female students.
- Is an important center of women's empowerment, with female students previously presiding over different posts of the Students Union, and the President of the Student Union in 2020 being a female student.
- Is located on an eco-friendly and calm campus, surrounded by snow-covered hills in a pollution-free area with exquisitely beautiful scenic beauty, and away from the hue and cry of the town.
- Has two buildings with adequate classrooms, labs, smart classrooms, one seminar hall, an EDUSAT room, and an administrative block.
- Has qualified, experienced, motivating, and cooperative teaching and non-teaching staff.
- Has a library with more than ten thousand books, and a rich collection of titles, magazines, and newspapers.
- Has achieved great success in cultural, literary, and N.S.S. activities.
- Provides enough opportunity for vertical and horizontal mobility with UG.
- Owns approximately 4.557 acres of land.

Institutional Weakness

- Lack of funding for infrastructure from Govt.
- Adverse Geographical and Climatic Conditions.
- Lack of proper transportation facilities for the students belonging to remote areas.
- Lack of sufficient infrastructure in the proportion of student strength.
- A higher proportion of students have a poor economic background.
- Poor communication skills of admitted students.
- Maximum students are first-generation learners.
- Weak Basics of the Students.
- Most of the students are well versed only in vernacular language.
- Limited academic flexibility since we are implementing the university curriculum.
- Lack of local industrial support, resource mobilization, and employment generation.
- Low paying capacity of students due to the economically poor hinterland.
- The college offers only traditional courses in science and arts with a limited discipline range, urgent need to widen the range of courses with subjects and inclusion of Professional/Vocational Education Training (VET) as well.
- Lack of proper infrastructure for sports and extracurricular activities, such as the playground, multipurpose hall, classrooms with ICT-enabled facilities, etc.
- Limited national and international collaborations.
- Limited financial resources.
- Located in a distant mountain area away from
- Least utilized campus area and allotted land
- Lack of specialized infrastructure for differently abled students
- Limited courses and subject availability to the students
- Lack of financial support to students, no free ship is provided by the institute.
- Lack of professional courses in the college.

Institutional Opportunity

- Increased focus on higher education – In India there is an increase in demand for higher education.
- Since most of the students are from economically and socially backward sections of society, the college has an opportunity to serve society by giving quality education to these students.
- Immense scope for improvement in sports and cultural activities
- Scope for Inter-institutional student exchange programs.
- Increase in the infrastructural facility.
- Strengthening networking with alumni
- Scope for starting Commerce faculty & PG Courses.
- Scope for augmentation of disciplines in already available courses. For instance, in the art faculty, there are only seven subjects that can be increased.
- To elevate all UG departments to PG and the PG ones to Research Centers.
- To start a number of skill-development and vocational courses.
- Organization of International seminars and conferences
- The college has opportunities to undertake location-specific research work relevant to rural agrarian needs.
- Scope for further utilization of campus space for a playground, hostel, staff quarters, etc.

Institutional Challenge

- Honing students of rural background.
 - Enabling the students to improve their communication skills to cope with global competencies.
 - Use of a more modern and digitalized teaching-learning process.
 - Boosting the confidence of rural students, especially girls.
 - The high cost of maintenance of infrastructure.
-
- Increasing seats universalize higher education in the region.
 - Inclusion of professional and P.G. courses and arranging infrastructure for more advanced courses.
 - To achieve excellence in academics by involving masses from socially weaker sections.
 - An increasing number of students seeking admission to open universities and distant modes of education through different courses due to the lack of sufficient seats and courses available in college.
 - The college needs to introduce more skill-oriented programs to cater to the social and economic requirements of the region. It will have to re-skill its faculty to cope with the changing requirements in higher education.
 - Excessive use of social media by students and lack of internal motivation.
 - Most of the girl's students get married before the completion of their education. Early marriage increases the responsibility of the students and distracts them from their education and career goals.
 - Improvisation in the pedagogical use of ICT-enabled teaching-learning.
 - Many students live in distant areas without any network coverage. In a crisis like Covid-19 taking online classes becomes almost impossible.
 - To motivate the faculty towards sustainable, purposeful, and socio-oriented research by getting research grants and claiming patents from faculties like Arts and Science.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Barfia Lal Juwantha Govt. PG College Purola, Uttarkashi, follows the university syllabus and academic calendar with the faculty updating their academic diary to regulate teaching-learning activities. Different teaching methods are deployed for each stream and subject, and teachers regularly update their skills and experiment with new methods to achieve maximum output. Continuous Internal Evaluation is conducted frequently, relieving students from immediate examination stress and assisting them in retaining learning outcomes. The college upholds high standards of human values, professional ethics, and environmental conservation, with a compulsory paper on environmental science for all students. The college has a Women's Grievance Redressal Cell, a formal feedback mechanism, and programs to promote values such as national integrity, equality, and peace. The college faculty and students organize awareness programs and activities to maintain the sensitive ecology of the surrounding area.

The college has a distinct set of students from different cultural, geographical, and linguistic backgrounds, and the faculty members are well-equipped to deal with this diversity. The teachers are experts in their respective subjects and continuously update their knowledge. The college has an effective feedback system that includes both informal and formal mechanisms to identify areas for improvement and understand the needs of the students.

The faculty of the college is disciplined and adheres to the code of conduct for teachers notified by the UGC.

The college has a Women's Grievance Redressal Cell that maintains a conducive atmosphere for female students. The college also organizes various programs to promote values such as patriotism, brotherhood, and family welfare.

In conclusion, Barfia Lal Juwantha Govt. PG College Purola, Uttarkashi, strictly follows the university syllabus and academic calendar and strives to provide a better learning experience to its diverse student population. The college has a high standard of human values, professional ethics, and environmental conservation, and organizes various programs and activities to promote these values. A feedback mechanism is an essential tool for the college to understand the needs of its students and make necessary changes to enhance the learning experience.

Teaching-learning and Evaluation

The college serves as the primary educational institution for the youth of the remote area border district of Uttarkashi. Each academic session, the number of applicants for new admission exceeds the total number of available seats in the college. Admissions are granted strictly based on merit, determined by the qualifying exam scores. The college population consists of 65% female students, with most coming from rural, poor, or lower-middle-class families. As many students are first-generation graduates, they rely heavily on the college for academic and career guidance. Despite a high student-teacher ratio due to a shortage of teaching posts, subject faculties are always available to provide guidance and assistance to students. A combination of online and offline teaching modes is used, and smart classrooms have been established to enable ICT-enabled teaching. Teachers are recruited through a rigorous selection process by the State Public Service Commission. Any vacant positions created by transfers or retirements during the academic session are filled by hiring temporary/contractual teachers, following government policies/orders. All teachers, whether regular or contractual, meet the UGC-prescribed qualifications. More than 30% of the faculty members hold Ph.D. degrees and are engaged in research activities. The college shifted to SDS Uttarakhand University for affiliation in 2018, following state government orders, and implemented a semester system for undergraduate courses starting in 2019. The university adopted an annual mode of evaluation for all UG courses in 2019, while P.G. courses continued with a semester system. The college adopted both Continuous Comprehensive Evaluation (CCE) methods, such as class seminars, assignments, presentations, and semester/yearly evaluation processes, with a 30% internal evaluation, as per university curricula. Despite various difficulties and constraints, the students have performed well, and the overall college result has remained above 78.21%.

Research, Innovations and Extension

The college started as a graduate-level institute and has recently been elevated to a post-graduate level college offering graduate and post-graduate degrees in a few subjects in science and arts streams. However, the college currently lacks state-of-the-art research facilities and infrastructure and is not yet registered under 12B, which hinders the process of obtaining research grants. Despite these challenges, the college is taking steps to register and expedite the process. Additionally, post-graduate courses in the science stream have been introduced since 2020-21, which will boost research activities in the college.

The faculty members have extensive research experience and are encouraged to take special leave for research activities as per government norms. 33% of the faculty members hold Ph.D. degrees and are actively engaged in research. They participate in extension courses, refresher courses, workshops, seminars, and other academic activities.

The college also plays a vital role in social awareness and is a significant platform for the town and nearby

villages. Students actively organize rallies, camps, and other social awareness programs to promote social causes.

Infrastructure and Learning Resources

The college is adequately equipped with infrastructure and facilities to cater to the needs of its students. There are two buildings on campus, one for administrative purposes and the other for academic work. However, there is a need for additional buildings to accommodate the departments of Hindi, English, and Economics in the arts faculty and plans for their construction have been proposed. The college is spread across a large campus spanning 1.8440 hectares of land. In recent years, the college has received funding under RUSA, which has helped procure furniture, and computers, and establish an EDUSAT room and two smart classrooms that support IT-enabled teaching and learning processes.

The college library is an essential resource for the students of this remote area, with limited financial resources and access. The library has a collection of over ten thousand books, which can be used by students during working hours. It is also networked with e-granthalay and has taken membership of the National Digital Library of India (NDLI), with a dedicated NDLI club within the college. The science faculty departments have well-equipped laboratories, with sufficient instruments procured under RUSA funding. The college also has a seminar hall for conducting cultural and academic events, and a proposal for a playground has been submitted. The college is fully funded by the government, without any external sources of funding. As a result, the infrastructure is developing gradually but steadily, with RUSA funding proving to be of great help in modernizing and strengthening the college facilities. Additionally, the college has initiated a proposal for a new arts faculty building. The annual unit cost of education in the college is Rs. 42,425.

Student Support and Progression

The college provides scholarships to eligible economically weaker and underprivileged students. Most enrolled students benefit from the freeship facility due to the entire district of Uttarkashi being declared an OBC category area by the state government. Additionally, students from villages in the catchment area of the under-construction Hydro Power Project SJVN Ltd. in Mori block are also awarded scholarships of up to Rs. 24000 per year for higher studies. Some meritorious students receive the INSPIRE Scholarship as a central sector scheme.

To enhance IT skills and provide ICT-enabled education to students, the Government of Uttarakhand implemented the Chief Minister Tablet Distribution Scheme in 2021-22. 632 students were provided with a tablet or phone worth up to Rs. 12,000 each, at a total cost of Rs. 75,84,000 to the college. The college has also taken several steps to build the capacity and enhance the skills of students to improve their employability after graduation.

The college has a Career Guidance and Council Cell that conducts lectures, workshops, and training camps on soft skills, communication, and competitive exam preparation. The cell also encourages self-employment and entrepreneurship as career options and sends students to participate in state-level job fairs.

The college also provides NSS and Rangers/Rovers scheme facilities to students, with 2 NSS units (200

volunteers) and 2 Rangers/Rovers units. Students are given training in life skills such as yoga, physical fitness, health, and hygiene during various camps and celebrations.

The college has a system in place to address student grievances, including anti-ragging and women anti-harassment cells and complaint boxes. An orientation program is conducted at the beginning of the academic session to inform and sensitize students about the rules and mechanisms for grievance redressal. Cultural and sports activities are organized throughout the academic session to develop students' all-around personality and leadership qualities. The college has a high percentage of students progressing to higher education and many have qualified for state-level examinations and taken up various professions. The college alumni association keeps in touch with alumni and engages them in college activities for the college's larger interests. The UGC model code of conduct is followed by the college, and the college teams participate in inter-collegiate sports/cultural competitions at the university level.

Governance, Leadership and Management

The college has a vision and mission to equip students with knowledge and creativity while instilling Indian values to become responsible citizens. To achieve this, the college follows governance policies that align with its goals. As a government institution, it adheres to state regulations in personnel, finance, and other administrative areas. Academic aspects such as admissions, syllabus, and exams are regulated by the affiliating university. However, the college follows a decentralized decision-making model that involves department heads and student representatives. Committees/cells are formed to address various activity areas and recommend issues to the principal for approval.

The college believes in transparency and has uploaded most of its operational procedures, organizational structure, and rules and regulations on its official website. It has taken steps towards e-governance by digitizing employee service records, implementing online performance appraisal and promotion processes, and procuring high-value items through the GeM portal. The college encourages faculty members to attend workshops and training programs to improve their skills and provides necessary leave for the same. Additionally, the college undergoes external auditing by government agencies such as CAG. The College has complied with Section 04 of the RTI Act 2005 by preparing and publishing 17 manuals on our website as part of the proactive disclosure by public authorities.

The college has implemented various staff welfare schemes and provides opportunities for professional development. The IQAC prepares strategic plans for the future growth and development of the institution. The college strives towards transparency and participative management to achieve its vision and mission.

Institutional Values and Best Practices

The college has consistently maintained a culture of implementing best practices and innovations in both its academic and administrative operations. As more than 90% of the college's student population belongs to socially disadvantaged groups (SC/ST/OBC Category), the college has established a gender equity cell to address gender-related issues within the institution. The college has taken measures to promote the use of alternative energy sources and energy conservation. These measures include the use of solar energy facilities, replacing traditional light bulbs and tubes with energy-efficient LED bulbs and CFLs, and promoting carbon neutrality through tree plantation, one-sided printing, zero waste, and a plastic-free campus.

The college has constructed two pits within the campus to recycle most of the biodegradable waste. It encourages the participation of both staff and students in promoting eco-mission awareness and has allocated sufficient budgetary provisions for green initiatives and waste management. The college instills a spirit of national integrity by organizing national festivals, celebrating culture and heritage, and acknowledging the birthdays of illustrious Indians. Every year, Shri Dev Suman Diwas and Harela festival is celebrated by planting trees to raise student awareness about their region. The Rawai Valley's distinct folk culture is showcased through various cultural programs at the college. The college also promotes sports among its students, having procured a lot of sports equipment under RUSA. The college's focus is on value enrichment courses, ICT-integrated teaching, academic extension, networking, green greetings, an innovative IQAC, and the availability of physical infrastructure for various social needs, such as community welfare programs for social development.

The college has participated in the Mahatma Gandhi National Council of Rural Education's (MGNCRE) clean campus green campus initiative and submitted statistics on the college's sustainability index and green-awarded report. The college has also constructed ramps throughout the campus to build a disabled-friendly, barrier-free environment, facilitating easy access to classrooms.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BARFIYA LAL JUWANTHA GOVT POST GRADUATE COLLEGE, PUROLA UTTARKASHI
Address	Barfiya Lal Juwantha Govt Post Graduate College, Purola, Uttarkashi
City	Purola
State	Uttarakhand
Pin	249185
Website	gpgcpurola.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Arvind Kishore Tiwari	0135-7966148	8171045315	-	gdcpurola@gmail.com
IQAC / CIQA coordinator	Ganesh Prasad	-	9456528643	-	ganeshraturi7@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Uttarakhand	Sri Dev Suman Uttarakhand Vishwavidyalay	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	15-04-2021	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Barfiya Lal Juwantha Govt Post Graduate College, Purola, Uttarkashi	Rural	4.556623	2811.25

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Physics	36	Intermediate	English,Hindi	60	25
UG	BSc,Chemistry	36	Intermediate	English,Hindi	120	80
UG	BSc,Mathematics	36	Intermediate	English,Hindi	60	25
UG	BSc,Botany	36	Intermediate	English,Hindi	60	55
UG	BSc,Zoology	36	Intermediate	English,Hindi	60	55
UG	BA,Economics	36	Intermediate	English,Hindi	80	78
UG	BA,Education	36	Intermediate	English,Hindi	80	80
UG	BA,English	36	Intermediate	English	80	56
UG	BA,Hindi	36	Intermediate	Hindi	80	80
UG	BA,History	36	Intermediate	English,Hindi	80	80
UG	BA,Political Science	36	Intermediate	English,Hindi	80	78
UG	BA,Sociology	36	Intermediate	English,Hindi	80	79
PG	MSc,Chemistry	24	Graduation	English	20	2
PG	MSc,Botany	24	Graduation	English	20	10
PG	MSc,Zoology	24	Graduation	English	20	3
PG	MA,English	24	Graduation	English	25	4
PG	MA,Hindi	24	Graduation	Hindi	25	8

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				19			
Recruited	0	0	0	0	0	0	0	0	12	3	0	15
Yet to Recruit	0				0				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				15
Recruited	10	3	0	13
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	1	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	5	2	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	181	2	0	0	183
	Female	354	1	0	0	355
	Others	0	0	0	0	0
PG	Male	17	0	0	0	17
	Female	34	0	0	0	34
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	99	87	89	89
	Female	147	143	161	146
	Others	0	0	0	0
ST	Male	5	3	2	2
	Female	6	3	4	3
	Others	0	0	0	0
OBC	Male	138	121	125	142
	Female	261	237	233	250
	Others	0	0	0	0
General	Male	10	2	1	4
	Female	15	9	7	2
	Others	0	0	0	0
Others	Male	0	0	0	1
	Female	2	2	0	0
	Others	0	0	0	0
Total		683	607	622	639

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Barfiya Lal Juwantha Govt. Post Graduate College Purola, Uttarkashi has taken significant steps to prepare for the implementation of the National Education Policy (NEP) in the upcoming academic session. The college has recognized the importance of multidisciplinary and interdisciplinary approaches to education and has introduced several new courses that combine different subject areas. This will allow students to gain a broader understanding of their chosen field of study and prepare them for the changing job market. Blended learning: The college has also embraced technology-enabled learning, recognizing the importance of blended learning in the NEP. The faculty members have undergone training to create online learning materials and adopt innovative teaching methods to enhance student's learning experiences. The college has also invested in the necessary infrastructure to support online learning, including high-speed internet connectivity and e-resources. Focus on research: The NEP emphasizes the importance of research and innovation in education, and B.L.J. Govt. (P.G.) College Purola, Uttarkashi has taken steps to promote research activities among its faculty and students. The college has set up a dedicated research cell, which provides support to students and faculty members interested in pursuing research. The college has also established collaborations with other institutions to facilitate research activities. Inclusive education: The NEP emphasizes the need for inclusive education, and B.L.J. Govt. (P.G.) College Purola, Uttarkashi is committed to providing education to all, regardless of their socio-economic background, gender, or physical ability. The college has introduced several measures to promote inclusive education, including the provision of scholarships and financial assistance to economically disadvantaged students.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The Academic Bank of Credits (ABC) is a significant initiative taken by the Government of India under the National Education Policy (NEP) 2020. ABC is an online platform that enables students to store and accumulate academic credits earned from different higher education institutions, and then use them to obtain degrees or diplomas. This system facilitates the mobility of students across institutions, as they can transfer credits earned from one institution to</p>

	<p>another, which helps them complete their degrees faster and at a lower cost. Our college, Barfiya Lal Juwantha Govt Post Graduate College Purola Uttarkashi, has already registered 227 first-year undergraduate students to the ABC platform. This registration process involves uploading the students' academic details, such as their marks, grades, and courses are taken, onto the ABC portal. This enables the students to accumulate credits for the courses they have completed, which they can then use towards obtaining a degree or diploma in the future.</p>
<p>3. Skill development:</p>	<p>The National Education Policy (NEP) 2020 emphasizes the importance of skill development courses as a crucial aspect of higher education. These courses aim to equip students with the necessary skills and knowledge to meet the demands of the changing job market and contribute to the economic growth of the country. Our college, Barfiya Lal Juwantha Govt Post Graduate College Purola, Uttarkashi has taken significant steps to implement skill development courses under NEP. We have already initiated skill courses in the academic session of 2022-23, and these courses are available to undergraduate students from different streams. The skill development courses we offer include digital literacy, communication skills, financial literacy, entrepreneurship, and soft skills. These courses are designed to provide practical knowledge and hands-on experience to students, making them more employable and ready for the job market. The courses are taught by experienced faculty members who bring their expertise and real-world experience to the classroom.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The National Education Policy (NEP) 2020 emphasizes the integration of Indian knowledge systems into the mainstream education system. This integration involves teaching Indian languages, incorporating Indian culture into the curriculum, and using online courses to disseminate knowledge. Teaching Indian languages is a critical aspect of integrating Indian knowledge systems into the education system. Our college, Barfiya Lal Juwantha Govt Post Graduate College Purola, Uttarkashi recognizes the importance of this and has taken significant steps to ensure that our students have access to education in their mother tongue. We offer courses in Hindi and other local languages, which</p>

	<p>enables our students to learn in a language they are comfortable with and fosters a better understanding of the subject matter.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Outcome-based education (OBE) is a learner-centered approach to education that emphasizes the achievement of specific learning outcomes or objectives. It involves setting clear goals for student learning, designing a curriculum that aligns with those goals, and assessing students based on their ability to meet those goals. Our college, Barfiya Lal Juwantha Govt Post Graduate College Purola, Uttarkashi recognizes the importance of OBE in preparing our students for the challenges of the future. We have adopted an OBE approach to education and have implemented it across all our courses and programs. Our approach to OBE involves setting clear learning outcomes for each course or program, which are based on the needs of the industry and society. These learning outcomes are aligned with the program goals and are designed to ensure that our students develop the necessary skills and knowledge to succeed in their chosen careers. We have also developed a curriculum that aligns with the learning outcomes and is designed to facilitate the achievement of those outcomes. Our curriculum incorporates a range of teaching and learning methods, including lectures, discussions, case studies, and practical exercises, to ensure that our students receive a well-rounded education that prepares them for the challenges of the future.</p>
<p>6. Distance education/online education:</p>	<p>Distance education or online education has become an increasingly popular mode of learning in recent years, especially in the wake of the COVID-19 pandemic. Our college, B.L.J. Govt. (P.G.) College Purola, Uttarkashi, recognizes the importance of distance education in making education accessible to a wider audience and has taken significant steps to promote it. During the COVID-19 pandemic, the college has shifted the traditional offline classroom to an online classroom via Google Meet, Zoom, Webex, etc. The college also runs a study center of Uttarakhand Open University.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>A club called SVEEP (Systematic Voters' Education and Electoral Participation) has been established at B.L.J. Govt. (P.G.) College Purola, Uttarkashi with the aim of registering students as voters, providing them with information about election procedures and officials, and fostering a culture of civic engagement. The club seeks to educate young people on the importance of participating in elections and to facilitate their active involvement in the democratic process.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Barfia Lal Juwantha Government Post Graduate College in Purola, Uttarkashi has designated a Coordinator for the SVEEP Club at the college level. Currently, Mr. Vinod Kumar serves as the Coordinator for the SVEEP Club, and two students have been appointed as campus ambassadors. The SVEEP Club is actively engaged in organizing election awareness campaigns from time to time.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The college prepares students as volunteers and conducts regular election awareness campaigns, often utilizing street plays to engage the student body. Experienced government officials are invited to the college to provide insight into the complexities of the electoral process. Various activities, such as rallies, poster competitions, debates, intellectual sessions, and speech contests, are organized to raise public awareness and cultivate a sense of civic duty among the students.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>During the Lok Sabha elections held in the academic year 2019-20, the selfless service of the college's NSS volunteers was deployed at polling booths. In the General Assembly elections of 2017, 38 students of the college's NSS were appointed to 16 polling stations to ensure that elderly and disabled voters were able to reach the polling centers. In December 2022, a street play was organized in the college in the context of election awareness. In November 2022, the names of 75 students of this college were added to the voter list.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>During the current academic session of 2022-23, students of the college who were not registered on the voter list were identified and a list was prepared. These students were registered in the voter list through coordination and correspondence with the</p>

government administration, and their voter identification cards were generated and distributed among the students.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
683	607	622	639	626
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 29

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	16	14	12	10

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
139.35321	12.98931	30.85027	41.35014	41.78101
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

B.L. J. Govt. (PG) College, Purola Uttarkashi is affiliated with Sri Dev Suman University, Badshahithaul, Tehri Garhwal Uttarakhand. The college adheres fully to the university's recommended curriculum and makes an attempt to attain academic success by implementing academic flexibility measures. The curriculum is designed with an open-door policy to allow access to students from many communities, it includes mostly, the disadvantaged and underprivileged groups. The college was first affiliated with HNB Garhwal (Central) University and had the Credit Based Choice System (CBCS) for undergraduate and graduate programmes up to 2021. The college became affiliated with Sri Dev Suman University in 2018 and is now required to follow the regulations and structure of the university-mandated programmes. According to the specified syllabi, the college uses a semester examination system for PG programmes and an annual examination system for UG programmes. And with the implementation of NEP 2020, the college has started the CBCS(Choice Based Credit System) system at the UG level for the academic session 2022-23 again. The following measures are undertaken to ensure effective curriculum planning, delivery and internal assessment:-

- The Time-table Committee creates a general timetable for UG and PG classes at the beginning of each session; the classes are operated by the various faculties in accordance with the aforementioned Time-table.
- To ensure effective curriculum planning and delivery the Academic Calendar Committee prepares the Academic Calendar every year under the direction of the head of the institution as per the University Academic Calendar.
- The Academic Calendar contains information regarding the dates of admission, examinations, internal and practical examinations, and annual schedule of holidays and working days.
- The classes of certain topics are also covered through Educational Satellite (EDUSAT). on live lectures relayed from EDUSAT HUB, Dehradun.
- For UG and PG classes separately, the timetable committee creates a general timetable.
- The classes are observed under the surveillance of the Head of the Institution regularly.
- As a part of a continuous comprehensive evaluation, the CCE internal assessment is conducted at regular intervals by using various methods and techniques such as internal examination with classroom quizzes, assignments, excursions, group discussion and presentations.
- The internal assessment test schedules are prepared as per the university rules and communicated to the

students through the notice boards and WhatsApp study groups.

- In the comprehensive approach of internal assessment, the teacher also considers the attendance, active participation and overall behaviour of the students during the session.
- For proper implementation of curriculum and completion of syllabus faculties are advised to maintain teacher diaries regularly.
- To enrich the students' exposure the workshop, seminars, and conferences on relevant topics are organized consistently.
- Conduction of online classes through smart classes and digital means during the COVID-19 also in the winter and summer breaks.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

B.L.J. Govt. (PG) College Purola Uttarkashi, being an affiliated institution, is committed to adhering to the curriculum prescribed by the university. In line with the university's vision, the college incorporates cross-cutting issues such as Gender, Environment, Sustainability, and Human Values into its academic framework.

Gender Sensitivity:

- The college strives to attain Gender equality and sensitivity in the college premise as the total number of girls students encompasses more than 70 percent of the total strength.
- The Anti-Women Harassment Cell has been established and made functional for addressing the problems of women on campus on a priority basis. And it regularly conducts crucial programs to create awareness among the girls students.
- The college organizes various co-curricular and extra-curricular activities regarding the issues and emerging problems related to gender sensitivity.
- information regarding women harassment etc., are displayed on the notice board regularly.
- Students are ventilated about gender equality at the time of admission.

Human Values

- Human values are an integral part of the all-round development of students.
- The college organizes various programs to enhance human values in subjects like Hindi, English, Education, Sociology, Political Science, etc.
- The college organizes NSS camps and Rover Rangers Camps to inculcate human values through activities like social services, cleanliness programs, skits, and awareness programmes.
- The college also invites guest lecturers from different specialized areas to motivate and inspire the students.
- The college organizes Blood Donation Camps and Health Camps at regular intervals.

Environmental Activities

- The college is situated in the lap of nature where there is a lush green environment.
- Plantation programs are organized on important occasions like NSS Day, Rover Day, Suman Diwas, World Environment Day, etc.
- The college has also established a greenery management club, waste management club, and energy management club to build up a clean and green environment.
- A mandatory environment exam at the UG level is also conducted in the college prescribed by the

University.

- The college regularly organized a plantation of trees and Trifala Vatika is established on the campus.

Professional ethics

Professional ethics are taught in the classroom. The institution offers professional ethics the same weight as academics and upholds the personal and professional standards of conduct expected of professionals. In order to promote principles like national integrity, patriotism, equality, peace, and brotherhood as well as many state and federally sponsored initiatives, the college organizes a variety of extension activities through NSS. Entertainment, instruction, etc.

Sustainability

- To achieve sustainability the college implements a range of sustainable practices, such as reducing energy consumption by installing energy-efficient lighting and Solar panels.

To educate and engage the students and community, the college organizes sustainability initiatives such as awareness campaigns, workshops, and events that promote sustainable practices and encourage behavior change.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 15.08

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 103

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Action taken report on the feedback analysis	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 76.51

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
295	272	250	218	284

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
416	366	306	306	330

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 54.72

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
78	73	74	47	76

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
153	135	113	113	122

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)****Response:** 40.18**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:**

- The college applies various student-centric pedagogical techniques and methods for the benevolence of students. These teaching-learning techniques and methods improve learning outcomes for students.
- Experiential learning is concentrated on the students by imparting their concrete experiences, such as excursion visits, and field surveys for practical planning by ventilating the students.
- In every academic session, all teaching faculty organize a subject-wise induction program to enlighten the students.
- The college is in the lap of nature with a lush green environment, a department-level excursion tour of students visited to study the different kinds of ecosystems of surrounding areas, Botanical and Zoological survey of India Dehradun by the Department of Botany and Zoology. The students are

also taken to visit the different monumental sites by the Department of History such as the Ashoka inscription at Kalsi, Dehradun.

- Students are also motivated to the fertility of ideas with the help of workshops/ online seminars and lectures by inviting illustrious experts.
- All science faculty lectures are pooled on a practical basis.
- The college is provided with well settled advanced computer room as well as a seminar hall with an LED screen with a capacity of 100 people.
- The students are also involved in participatory learning through lectures, practicals, and presentations.
- The process of teaching is made best by the best use of technology and enabled teaching-learning. All teachers of the college are knowledgeable and skillful. They use advanced digital technology to students touch the height of academic standards and explain effective ideation in a relevant way.
- The classes are taken as per separate ICT(Information and Communication Technology) timetables for arts and Science designed and prepared by the timetable committee of the college and the EDUSAT department as well.
- The teachers have a keen interest to impart their lectures in the classroom through PowerPoint presentations to make interactive lectures among students.
- The college has well few established computerized classrooms with internet and Wi-Fi facilities and methods of teaching are enriched with Google Meet, audio-visual presentations, PowerPoint presentations, and respective WhatsApp groups, etc. Classes are taken via offline mode also.
- The college is provided with three smart classrooms with 2 projectors and 1 LED screen presenting diagrams and charts etc.
- All science departments are facilitated with PC to each.
- **This is especially highlighted that each and every student of the college has been benefitted by providing tablets under the scheme “Chief Minister Tablet Distribution Scheme-2022”.**
- All faculty member has separate Laptops/PC and printers in each department. During covid-19 classes were operated through different kinds of online modes, such as Google Meet, Zoom meetings,s, and whats App groups.
- The IQAC Cell of the college motivates the teaching faculty members to attend Faculty Development Programme, Faculty Induction Programme, Workshops, and Seminars related to innovation in teaching-learning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 98.57

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	15	12	12	12

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	16	14	12	10

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

- Internal exams include assignments, oral tests, and teacher-made question papers. The faculty and department have decided on the exam timetable, which is displayed on the notice board and WhatsApp groups. Marks are submitted online to the university portal. External exams are

scheduled by the university, conducted at the college, and assessed by the university.

- Having done online submission of internal theory and practical marks and external practical marks, the hard copy of submitted marks is sent to the university.
- The syllabus and question papers of the internal exam are decided by the subject teacher.
- Attendance is a parameter for exam eligibility. Teachers monitor regularly and notify parents if students are below the required attendance.
- The students of the annual model undergo assignments, and monthly tests before final exams. The external practical exam is taken by the examiner decided by the university. So far as the assessment of external practice is concerned, the marks are online and submitted by an external examiner along with a hard copy sent to the university.
- The college has installed CCTV in exam rooms to ensure the UFM (Un Fair Mean) free conduct and transparency of exams.
- The appraisal of the semester internal exam is done by the subject teacher in college and uploaded to the university portal.
- The university conducts the UG examination according to both annual and semester modes.
- Previously the college was affiliated with H.N.B Garhwal University Srinagar until 2020.

Exams were conducted according to the university exam schedule on a semester basis from 2015 to 2018, 2016 to 2019, and 2017 to 2020 as per State Government Order. The affiliation was transferred to Sri Dev Suman Uttarakhand University in 2018. The semester system was continued only for one year. In the year 2019 the semester system was converted to annual mode, it was continued for two years from 2020 to 2022. In the year 2022 National Education Policy 2020 at UG Level has been implemented in Uttarakhand State as per the Government of India recommendations.

- PG courses follow a semester system. Internal assessments are scheduled by departments and communicated through notice boards and WhatsApp groups. The teacher announces the syllabus. Assignments and in-class written exams are used to evaluate both internal and external exams. Attendance is also monitored by the Head of the Department.
- External assessment of the student is done according to the university's prescribed schedule. The exam committee designed a specific room to conduct the exam smoothly and without any hindrance. The room is restricted to outsiders and is under electronic surveillance.
- . All Internal, practical, semester-end, and supplementary examinations are conducted once each semester.
- Annual exam of undergraduate course conducted once a year-end.
- All practical examinations and internal examinations of Postgraduate programs are carried out by individual departments as per university guidelines.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

- The programme and course outcome provide the opportunity to students to a part of effective education, hence the propagation of same is done at proactive level. This process is conducted

under two steps.

(i) Before taking admission- before admission it provides the liberty to students to select the programme and courses as per their choice. The programme outcomes and course outcomes are displayed on the website of the college for all students and teachers as well to refer, Programme Outcomes (POs) and Course outcomes(Cos) are applied for all courses running in the college under the surveillance of “SDSUV” guidelines.

(ii) After taking admission- after taking admission to the college, the students are made aware of these aforesaid programmes (POs, Cos), which inspire them towards the effectiveness of syllabi. This attempt benefits the students ambivalent for the programmes and courses selected.

- Once the course is selected, these POs and COs are displayed on the college’s department’s notice board to students and teachers to refer.
- At the UG level, a common orientation programme is organized by the college for all students, and then the Head of all departments explains POs and COs in nutshell, this motivates the students to get rid of hindrances.
- The same process is adopted at PG level department wise
- Students are also mentored towards these programmes through classroom discussion.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

- The college during classroom teaching, assesses the performance of students through several measuring methods of attainment of each Programme outcome and course outcome.
- The mode of assessment is based on the performance of each student in class to assess them meticulously.
- The process of evaluation is based on the Programme outcomes and Programme Specific outcomes which are implemented as per the University Examination Schedule.
- Exams are administered by the affiliating University on a semester-by-semester and annual basis, and the college uses the results to determine the success of the programme based on the set standards for course completion.
- The annual and Semester University examinations are measured as follows:

(i) Annual Mode- The examinations are conducted by the prescribed schedule of the University, the

external practical examination is elevated in the presence of an external examiner appointed by the university through viva-voce and practical files and charts. Marks are online and submitted through a portal made available by the university and a hard copy of practical exam marks is sent to the university duly signed by the head of the department to be verified by the Principal.

(ii) Semester Mode- In this mode the internal examination is conducted at the discretion of the subject teacher using various methods such as assignments, PowerPoint presentations and written tests. Whereas external theory is conducted in college on university prescribed schedule basis on the other hand external practical examination is conducted by the external examiner appointed by the university through viva-voce, practical file and spotting etc. Marks are online submitted to the university-provided portal and a hard copy of submitted marks is sent to University for record keeping.

- Feedback is an important method of measuring attainment from students, Employers and Parents to identify the attainment level of students in form of programme, subject, course and syllabus outcome to understand the impact of the teaching-learning process.
- The feedback is taken by providing feedback forms to students, Employers and parents to submit in college.
- As per NAAC guidelines, all admitted students in the current academic session (2022-23) list class-wise mentioning the E-mail along with contact details etc., are submitted.

File Description	Document
Upload Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 78.21

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
102	81	200	192	114

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
215	151	202	195	118

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.52

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has implemented a number of measures to encourage a culture of innovation and research within the academic environment. These initiatives include:

- 1. Establishment of an interdisciplinary research committee:** The college has established a committee that focuses on promoting research activities across different disciplines. This committee provides a platform for faculty members and students to collaborate on research projects, share their ideas and experiences, and learn from each other.
- 2. Formulation of a career counseling and entrepreneurship development cell:** The college has established a cell that is dedicated to providing guidance to students on various career options and developing their entrepreneurial skills. The cell organizes workshops, seminars, and talks to help students explore different career paths and learn about entrepreneurship.
- 3. Implementation of smart classrooms:** The college has set up smart classrooms that are equipped with modern technology and resources to facilitate research-related activities such as workshops, webinars, and conferences. These classrooms provide a conducive environment for students and faculty members to engage in research and enhance their learning experience.
- 4. Provision of high-speed internet connection:** The college has provided a high-speed internet connection that enables students and teachers to access various research database platforms such as Google Scholar, ResearchGate, and Web of Science. This connectivity enhances the research

capabilities of the faculty and students by providing them access to vast and diverse sources of information.

5. **Registration to e-Granthalaya and NDLI:** The college has registered itself and its students with e-Granthalaya and National Digital Library to leverage the benefits of e-Library. By registering with these digital libraries, the college, and its students have access to a vast collection of digital resources including e-books, e-journals, research papers, and other online academic content. These resources provide a convenient and cost-effective way of accessing and sharing information, thereby enhancing the learning experience of students and the research capabilities of faculty members. Additionally, the registration with e-Granthalaya and National Digital Library enables the college to participate in various academic and research-related activities, as well as to collaborate with other institutions and researchers across the country.

File Description	Document
Upload Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.17

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

File Description	Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Our college has been actively engaged in various extension activities in the neighborhood community for the last five years. These activities have had a significant impact on the community, as well as on the holistic development of our students. Through our extension activities, we have sensitized our students to various social issues and provided them with opportunities to apply their academic knowledge to real-life situations. Our students have participated in various programs, including health camps, blood donation drives, awareness campaigns on environmental issues, and educational outreach initiatives. As a result, our students have developed a deeper understanding of social issues and have become more responsible citizens. The extension activities have also helped to strengthen our ties with the community, and we have received positive feedback and appreciation from them. These activities have contributed significantly to the overall development of our institution and helped us to fulfill our commitment to social responsibility.

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies**Response:**

Our college is actively involved in several extension activities within the local community, including outreach programs and community service initiatives. Despite these efforts, we have yet to receive any awards or recognition from government-recognized bodies. However, we remain committed to continuing our work and making a positive impact on the lives of those around us. Our goal is to provide valuable services and support to the community, and we are proud of the work we have accomplished thus far. We believe that our efforts will continue to yield positive results and make a meaningful difference in the lives of the people we serve. While recognition and awards are always welcome, our primary focus remains on serving our community and making a positive impact in whatever way we can.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**Response: 9****3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	3	1	1

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.****Response: 0**

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The Institution has adequate infrastructure and physical Facilities For teaching-learning like Classrooms, laboratories, computing equipment, etc. Response- The College has provided adequate physical and updated academic facilities as per the requirement of the university and the need of the students. The specific location of the college offers a pollution-free and natural environment. The college was established on 6th October 1993. The college is a major center of higher education to the excessively big areas of Ranwai, Bangan, and regions bordering Dehradun. In 2010, it was shifted to two newly built buildings constructed on the land donated by the village Kurda. The college campus extends over 1.8440 hector land. There is a total of 12 Departments with proper infrastructure and other required facilities too in the college. All departments are well equipped with adequate sitting facilities and have well-ventilated rooms. The building of the college consists of the Principal cabin, Offices, Exam control Room, staff room, EDUSAT room, Library, UOU Office Room, Reading Room, Washrooms, Girls' Common Room, Computer Lab, Seminar hall, Lecture halls, and laboratories.

The College maintains well stocked separate library, having books covering all the syllabi of all the subjects. The college has a well-furnished Library with 10860 textbooks. Wi-Fi facility is available to the students and staff within the campus. Reverse Osmosis filtered water facility is also available for teaching, non-teaching staff, and students. The college has well laboratories (4) with new instruments. The college is having a separate toilet facility for Girls and Boys and staff also.

Cultural Activities:-

The College has played a proactive and supportive role in grooming students' talents and skills apart from bookish knowledge. To conduct cultural activities in the college, there is a cultural committee. This committee organizes many cultural programs including rangoli, quizzes, poster making, essay writing, slogan writing, sangeet and drama preparation, etc. The In-charge of the cultural committee in the institute believes that the all-round development of the student's cultural activity is playing an important role. On many occasions, the students have performed many cultural programs such as Jhora, Raso, Tandi, Harul, Pandav dance, Bhalo dance, Pabare, etc.

Sports and Games Facility:-The college provides sports resources to encourage students to participate in games and sports and extracurricular activities. The Annual Sports Week is organized every year before which a meeting is held under the sports committee and the students. The sports committee decides on the sports event that can be organized which basically constitutes outdoor games like Javelin Throw, Disk throw, shot put, relay race, 100m, 200m, 400m, 800m, 1600m, etc. The sports committee also organizes

badminton, Volleyball, Kabaddi, and indoor games like table tennis, carom, chess, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 37.16

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
51.94061	7.61528	5.48713	19.08148	14.84869

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library at B.L.J. Govt. P.G. College Purola is a bustling hub of activity, with students and faculty members frequently accessing its resources. Students utilize the library to complete assignments and access other academic materials. The library is especially valuable to those students who have limited financial resources and cannot purchase books. Faculty members often use the library to research for their lectures and workshops and to supplement their course materials.

The library also plays an important role in enhancing students' general awareness of current events and

boosting their knowledge. Newspapers and magazines are available to students and faculty members to help them stay informed about local and national news. The library has a dedicated reading room, where students can read books and reference materials in a peaceful and conducive environment.

The library's e-Granthalaya software has been a game changer for students and faculty alike, as it provides easy access to electronic resources, including full texts, bibliographies, and factual data. The library's advisory committee, appointed by the Principal, plays a crucial role in ensuring the library's smooth functioning. The committee monitors the library's book collection and decides which books to acquire or weed out, based on their relevance and usefulness. The committee also decides on library fees, late fees, and deposits, and ensures that the library's books and racks are regularly cleaned to preserve them.

The college has registered a club at the National Digital Library of India (NDLI), which is a positive step toward promoting students' learning. NDLI provides free access to digital educational resources, including e-books and journals. This club will help students collaborate and explore different academic perspectives, enriching their experience.

Overall, the library at B.L.J. Govt. P.G. College Purola is an essential resource that plays a critical role in the academic and personal development of students and faculty members. Its well-organized and well-maintained facilities and resources ensure that students have access to the best possible materials to support their studies, and faculty members have access to the latest research to enhance their teaching.

File Description	Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

B. L. J. Govt. P.G. College Purola prioritizes the upgrading and updating of its IT facilities to ensure that its students and faculty have access to the latest technology. The college has high-speed broadband connections to increase its bandwidth and the college office is well-connected to the internet for efficient functioning. The college has 18 computers and 3 laptops, all installed with the latest software, which is used for various academic activities such as workshops, extension lectures by subject experts, IT-based lectures, and PowerPoint presentations to enhance teaching effectiveness and student engagement. The campus is equipped with Wi-Fi facilities accessible to all students and faculty. The college allocates a specific annual budget for procurement, upgradation, deployment, and maintenance of the computers and their accessories to support online learning and teaching processes.

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 32.52

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 21

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

Response: 62.84

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
87.41260	5.37403	25.36314	22.26866	26.93232

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 14.51

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
146	146	27	46	96

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: D. 1 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 24.09

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
27	53	69	17	0

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
102	81	200	192	114

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	1

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

B.L.J. Govt. P.G. College Purola does not have a registered alumni Association. Alumni of this college are still finding ways to stay connected and contribute to the college community in meaningful ways. This is a positive reflection of the college's culture and the impact it has on its students even after graduation. Alumni of this college are working in various fields and contributing to College in meaningful ways. Their experience and expertise is a valuable resources for current students to learn from and draw inspiration from. Alumni of this college are still contributing significantly to the college community. Donating books and almirahs, as well as providing support and guidance to current students, can have a positive impact on the learning environment and student success. Alumni often visit the college for various functions organized by students and the college is also a testament to the strong bonds and sense of community that exists among past and present students. This can help create a sense of belonging and pride in the college, which can in turn motivate current students to succeed. Alumni who are public servants and politicians offer unique insights into the workings of government and public service. They are providing guidance on career paths in these fields, as well as sharing their experiences and perspectives on issues of public interest. Alumni working in other fields have valuable knowledge and expertise to share. They offer insights into their respective industries, provide career advice, and offer mentorship to current students. By interacting with students and offering guidance, alumni play an important role in helping to shape the future of the college and its students.

File Description	Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision

In accordance with National Higher Education Policy, to explore excellence in education, value system, creativity and global competency amongst the students and to align their overall personality development to the welfare of society at large - The institution has incorporated the most recent technology, such as smart classes, EDU-SAT with equipped laboratories, library, guidance and counselling cell, NSS and Rovers Rangers Programs, Departmental Councils, Sports Competitions, and use of relevant methodologies in the teaching-learning process, to equip the students with the contemporary demands of a rapidly changing society.

Mission

- **To help the students to be more creative, innovative, experimental and progressive in order to attain excellence-** To help students develop these skills, the institution sponsors a variety of events, including orientation programmes, training sessions, workshops, intradepartmental and interdepartmental competitions, NSS and Rover Ranger camps and programmes, sports competitions, and commemorations of important days.
- **To promote the use of information and communication technology (ICT), distance education (ODL) and open educational resources (OER) along with traditional methods in teaching-learning in higher education-** EDUSAT and Computer Room, two smart classrooms, improve ICT use in teaching and learning. In addition, the Uttarakhand Open University (UOU) Centre is offering a variety of academic programmes and growing enrolment in higher education, especially in remote highland areas. Students can also find OER on UOU's YouTube channel.
- **To make efforts to increase the enrollment rate of socially and economically weaker students in Purola city and adjoining rural areas, so that they can upgrade their academics-** As per state government policy, the entire district of Uttarkashi has been labelled OBC, so they receive reservation benefits and all students get scholarships regardless of their category, and the UOU Center assists more students, especially homemakers and working people to pursue higher education.
- **To provide a quality education which develops the abilities of the students so that the life skills such as self-reflection, self-determination, harmony, self-confidence, decision making and efficient leadership can be enhanced-** Every year, events including sporting contests, NSS camps, Rover Rangers camps, anti-drug programmes, guidance and counselling programmes, etc. are organized.
- **Making higher education relevant, ensuring its role in the economic, social, cultural and technical development of the society and the nation-** The major focus is on the student's overall development, from vocational training to enhance their livelihood to raising awareness of social

concerns through NSS Camps in adjacent communities and regular social work. Students engage in Block, Intercollegiate, and University-level sports, and cultural activities.

- **To develop research-related standards and ideology among the students from the point of view of quality in education and to facilitate this ideology-** Students are given assignments, projects, and practical work to foster curiosity and knowledge. Dissertation writing lets PG students practise research. Teachers conduct research and share their findings with students.
- **To prepare the students mentally and academically for the efficient human resources for the highest services of the nation-** Career counselling and entrepreneurial training are offered at the college. Competitive examination awareness workshops are also held by the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The macro of the strategic plans is developed at the Secretariat and Directorate of Higher Education of Uttarakhand because the college is a state government institution. Plans are delivered to institutions in accordance with government regulations. While the appointment, service, and other rules and regulations are in line with the General Orders issued by UGC. The college also develops the perspective plan while taking into account the local conditions and demands at the ground level. The college administration undertakes the process of identifying, analyzing, planning, supervising, and monitoring the necessary measures methodically. In the year 2015-16 under the National Higher Education Mission (RUSA) the college was provided with a grant of 1.99 crores. The grant was divided into three parts to spend on - new construction, renovation, and new facilities. For the past five years, the college has consistently implemented its strategic plans, expanding infrastructure, ICT resources, academic programs, and methods for developing teacher and student competencies. College Perspective plans are displayed on the college website and main notice board. The perspective plans led to the following college developments:

- Upgradation of College from Degree to Post Graduate College with the commencement of new academic programs. (M.A. in Hindi and English & M.Sc. in Zoology, Chemistry and Botany)
- Construction of infrastructural facilities to enhance efficient functioning (Girl's Common Room, Computer Room, Washrooms).
- Enhancement of ICT tools and facilities for teaching and learning (Smart Classes, EDU-SAT, Computer Room).
- Emphasis on Experiential and Practical learning.
- Implementation of a Blended Learning Model (Online Classes during the COVID Pandemic and

Long Vacations).

- Organization of NSS and Rover Rangers Camps and activities.
- RUSA to upgrade the infrastructure.
- Providing more educational opportunities to students through the Centre of UOU in the college.
- 5000 reference Books are purchased.
- MOU signed with PLANTICA Institute of Dehradun.
- Workshop in collaboration with PLANTICA and Govind Wildlife Sanctuary/National Park to enhance environmental awareness and improve entrepreneurship skills.
- Organization of seminars, workshops, and conferences.
- Formation of Departmental Councils for Interdepartmental and Intradepartmental Activities.
- Formation of Guidance and Career Counselling Sessions and organizing relevant activities for personality development and sensitizing the students to entrepreneurship.
- Establishment of PTA and Regular PTA meetings.
- To enhance the quality of teaching/ learning, administration, and library facilities several measures are adopted.
- Regular efforts to build a clean and healthy environment through regular tree plantation and cleanliness programs.
- Organization of Annual Sports Competition to bring physical development among students.
- Registration in E-Granthalaya and National Digital Library of India.
- CCTV installation for security and monitoring.
- Equipping Labs with essential Practical Materials and equipment.
- Formation of Various Committees for all-around development.
- Shifting to E-governance in all the operations of administration, student support, and examination.
- Establishment of Women Harassment Redressal Cell and Anti-Drug Cell.

Since the institution is a state government college, appointments are made at the official level in accordance with UGC regulations that the state government has adopted and put into effect. The principal, teaching staff, and non-teaching staff are all subject to the same service regulations as state government employees.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college is affiliated to Sri Dev Suman University, Badshahithaul, Tehri Garhwal. The performance of the employees is evaluated from the perspective of their dedication and commitment to their roles and duties. The administration takes into account the academic and administrative responsibilities of the teaching and non-teaching staff when evaluating their performance.

The performance of both teaching and non-teaching faculty members is reviewed yearly. Annually, staff employees submit to the college confidential reports (CR) that outline the job they've accomplished. Before, the Annual Confidential Reports (ACR) were made accessible manually; however, beginning with the 2021-22 academic year, the ACR is filled digitally through the IFMS portal to the Principal/DDO. Now, the ACR is transmitted to the Directorate of Higher Education, Uttarakhand, whereupon the Director assesses the ACR and assigns grades based on the principal's evaluation. The ACR is then sent to the Secretary of Higher Education in Uttarakhand for acceptance. The ACR for non-teaching faculty is also submitted online, however, only reviewed at the Principal/DDO level.

The college complies with the UGC Recommendations 2018 for Career Advancement Scheme (CAS), which has been adopted by the State Government. The promotion of teaching faculty is done through (CAS), which is first reviewed in-house at the college and then approved by the principal. Ph.D.holding teaching personnel are eligible for evaluation after four years, whereas non-Ph.D. personnel is eligible for assessment after six years. Initially, qualified personnel visit E Samarth portal and fill out the format, then they move to the CAS option and complete the self-evaluation on the Performance-Based Appraisal System (PBAS), and finally, they send pertinent data and information to the Internal Quality Assurance Cell (IQAC). After approving the report, the IQAC forwards it to the Principal/DDO. The CAS report is then referred to the Uttarakhand Directorate of Higher Education for further action. For Non-teaching personnel send their annual confidential reports for evaluation, and their promotions are based on their merit cum seniority. There are three positions in the college for Class-3 at present which are administrative

officers such as Junior Assistant, Senior Assistant, and Chief Administrative Officer.

Since the college is a state government institution, the government established the welfare benefits for the teaching and non-teaching personnel. **The following benefits are offered to the college staff: Earn Leave, Medical Leave, Private Affair Leave, Commuted Leave, Extraordinary Leave, Study Leave, Special Disability Leave, Maternity and paternity Leave, Quarantine Leave, Casual Leave, Special Casual Leave, Lien Leave, Duty Leave, etc. as per government rules and regulations.**

Employees get GPF, NPS, SGHS, and GIS benefits, and revisions in dearness allowances are made in accordance with government regulations. The college has a "Staff club" that arranges the welcoming of new hires and the farewell of retiring or faculty members who are transferred to another college. The Staff club consistently organizes team games and activities to harmonize interpersonal relationships.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 9.09

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	3	4	3	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	10	11	10	10

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Mobilization and Optimal Utilization of Funds: The Uttarakhand Government Procurement Rules and Regulations 2017, are adhered to in all purchases of goods and services made by the college. Accordingly for the goods amounted to 25,000 for them direct purchases are made; purchases between 25000 and 2.5 lakhs are done by requesting market quotations; and purchases above 2.5 lakhs are made through public tender. The different college heads each have their own bank accounts where they receive money. Bank transactions are managed by the finance department with the Principal's/DDO's approval. The department employs the following purchasing procedure to make the best use of resources:

1. A requisition letter from the concerned department detailing the need, justification, quantity needed, specifications, estimated cost, etc. to the office.
2. The proposal is put before the purchasing committee for consideration and approval/disapproval on the basis of need and urgency, financial implications, funds available and cost-benefit analysis with keeping the benefits of the students in mind.
3. The Purchase Committee recommendations on the proposal are put before the Head of the Institution for final approval and to proceed further.
4. After the approval of the Head of the Institution, the procurement of proposed goods and services is done as per the defined rules and regulations of the Uttarakhand State Procurement Rules

Internal and External Audit: Internal audits are performed once the bills have been submitted

legitimately. Salary, Dearness Allowance (DA), Travel Allowance, Office Expenses, Electricity, Furniture Expenses, Equipment Maintenance, and IT Facilities are only a few of the several titles under which the funds are disbursed. In the process of internal audit account books are audited by the Verification Committee.

Physical verification of all departments and committees is carried out systematically on a yearly basis, with the head of the institution appointing various internal verification committees to carry out the necessary activity regarding the internal audit of all the departments and committees. The departmental supplies are inspected and verified as part of the physical verification process, and consumable and non-consumable commodities are inspected as well. The departments that handle the purchasing of goods and equipment keep stock registers, which are carefully checked by the Principal/DDO of the respective departments. The Directorate of Higher Education or the Accountant General Office of the Government of Uttarakhand carries out the external audits independently. However, in this assessment period, there has not been any external audit done yet.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Since its inception on 04/09/2018, the college's Internal Quality Assurance Cell (IQAC) has substantially contributed to the qualitative and quantitative growth of the college. The IQAC has been devising and monitoring the institution's quality and performance indicators. IQAC holds meetings at regular intervals. Certain operational strategies and methodologies have been implemented, and the following milestones have been reached:

- Increment of 20 seats in each subject of Bachelor of Arts.
- The college was upgraded from UG to PG level in the science stream. Three subjects were allotted at M.Sc. (ZBC).
- The College has been sanctioned PG classes in the Arts stream as M.A. (Hindi and English).
- The college was granted affiliation for the Postgraduate level programmes.
- The college got registered under 2F of the UGC Act 1956 for financial aid/grants.
- The college also got registered for E-Granthalaya.
- The College has complied with Section 04 of the RTI Act 2005 by preparing and publishing 17 manuals on our website as part of the proactive disclosure by public authorities. (<http://pgpcpurola.ac.in/Document/RTI%20MANUAL%202022-23.pdf>)

- The teaching faculty provides the students with assignments, projects, to improve critical thinking, problem-solving and writing skills.
- The college also updated its official website under the domain name (gpgcpurola.ac.in).
- Establishment of Uttarakhand Open University (UOU) study centre for the increment of GER and providing opportunity to students of remote areas.
- For enabling a feedback system in the college, students regularly provide their feedback regarding their overall experience in the teaching-learning process.
- Teachers are advised to maintain Teacher Diaries to regularly record of their day-to-day teaching topics and other co-curricular engagements.
- For energy conservation, the college has established a solar panel and opted for LEDs.
- Parent-Teacher Association is constituted in every session with the conduction of annual meetings.
- Organization of workshops, conferences, and seminars on relevant topics for the betterment of the students.
- Organization of regular NSS and Rover Ranger Camps with relevant social and educational programmes.
- Conduction of Orientation/Induction program for the new students for their better understanding of their respective course in every academic session.
- During COVID-19 pandemic online classes were conducted with the help of Google Meet, ZOOM, WhatsApp study group for particular classes.
- Establishment of two Smart classes and equipping the college with ICT tools and technologies.
- Procurement of the required practical laboratory equipment/materials.
- Provision of online lectures on the subjects for the students through EDUSAT.
- Extra classes and remedial classes for the students who are not performing up to the mark.
- Constitution of Departmental Council for intradepartmental and interdepartmental activities.
- Regular Plantation programmes and cleanliness expeditions.
- Adoption of Kurda village under outreach initiative and conduction of literacy, cleanliness and awareness programmes.
- Utilizing the funds allotted under RUSA Central Sector Scheme for the requirements and needs of different departments and faculties.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies**

such as NAAC, NBA etc.

Response: B. Any 3 of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college is situated in the rural area of a Block of Uttarkashi district where around 95% of the students belong to disadvantaged groups. Among these students 65% are female. The college has a women-oriented vision and mission from the very beginning and continuously works on the path of providing opportunities to female students. Among these female students, the majority come from socio-economically backward classes. Most of them are first-generation graduates. Thus, the college provides opportunities for higher education to these deprived sections of students. The College strictly follows the norms of gender sensitization and focuses to provide a safe and secure atmosphere for the woman students and staff. Various committees like Anti-Ragging, Career Counseling, Women Grievances Redressal Committee and Proctor Board are continuously working on to promote gender equity and sensitization in the college.

The issues of gender equity and sensitization are integrated into the college curriculum as well as co-curricular activities. As a part of co-curricular activities college has organizes several events related to gender sensitization such as Women's Day celebrations, workshops for encouraging entrepreneurship among girls, etc.

The following measures are taken for the facilitation of the women on Campus:

1. SAFETY AND SECURITY:

- Regular Parent –Teacher meetings are organized for better communication among students, parents, and teachers.
- Entire college is covered under Electronic Surveillance.
- Every academic session begins with an Induction Programme to sensitize students towards gender issues.
- College strictly follows the UGC Guidelines and uploaded the same on the website of the college.
- During NSS Camps the rural folk of adjoining areas are also sensitized about gender issues through various activities.
- Necessary first-aid material available
- Complaint –box is available.

- Separate washrooms for male-female students and faculty
- ID cards are issued to the students to prevent the entry of outsiders into the college premises for safety purposes.
- Equal pay for equal work is given to male and female faculties.
- Maternity leave and childcare leave are granted in accordance to statutory provisions.
- Helpline numbers are pasted for assistance.
- Fire extinguishers are installed.

2. GIRLS COMMON ROOM:

The college has a separate Girls' Common Room. Active Women Redressal Cell takes care of the problems related to women.

3. COUNSELLING:

The Counseling Cell at the college frequently arranges various events aimed at promoting gender equity, raising awareness about gender issues, and empowering women. Additionally, female students are provided with encouragement and training to pursue self-employment. All these efforts are intended to guide students toward the right career path for their individual growth and development.

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college arranges various activities to promote cultural and regional diversity and develop a sense of responsibility towards our nation. As educational institutes have a critical role in shaping future generations, the college conducts events to sensitize students and staff to their constitutional obligations, as well as their rights and responsibilities. These events focus on promoting national service, nature conservation, and understanding Indian constitutional rules for citizen welfare. Examples of such events are:

- Each day the college starts with a morning prayer, followed by the national anthem and flag hoisting. The day concludes with the singing of the national song, which helps foster a sense of citizenship among both students and staff.
- National holidays like Independence Day, Republic Day, Gandhi Jayanti, and National Youth Day are celebrated annually with great enthusiasm to foster a sense of responsibility towards the nation among students.
- Indian Constitution Day (26 November) is celebrated annually.
- Every year on 5th June World Environment Day is celebrated.
- Every year on the occasion of National Unity Day is celebrated on 31st October.
- Ambedkar Jayanti is celebrated by the college on the 14th of April every year.
- Cleanliness drive organized on 26-09-2019.
- The college's Wall of Heroes displays pictures of great national heroes, reminding students of their sacrifices for the nation.
- Kargil Vijay Diwas is observed on 26 July every year to honor our brave soldiers.
- AZADI KA AMRIT MAHOTSAV was celebrated from 12 March 2021 to 15 August 2021 to remind students of the sacrifices and struggles that led to India's freedom.
- To promote cleanliness and hygiene, RASHTRIYA SWACCHTA ABHIYAAN was organized on 11 September 2019
- Yuva Pakhwara was organized from 12-01-2021 from the birth anniversary of Vivekananda to the birth anniversary of Subhas Chandra Bose
- Our staff, including both teaching and non-teaching members, wholeheartedly fulfilled their duties during the 2019 Lok Sabha Election and 2022 Uttarakhand Legislative Assembly Election, reflecting their dedication to upholding the Indian Constitution.
- Both teaching and non-teaching staff members have actively participated in the COVID-19 duties assigned by the Uttarakhand Government during the pandemic. Their contributions have helped in containing the spread of the virus.
- Every year, a seven-day day and night camp is organized in the adopted village, where the NSS program officer and volunteers stay and conduct various social awareness programs.
- A pledge was taken on National Voter's Day on January 25, 2022.
- The faculty members of the college participated in the Gayan Kumbha event held between November 3-4, 2018.

- The college organized a running competition on August 27, 2020, as part of the Fit India Movement.
- Every year, the list of students who have turned 18 years old is sent to the block administration by the college for enrolment in the voter list.
- Under the SVEEP program college students provide support to the disabled and senior citizens in casting votes.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice -1:

1. Title of the Practice: Conservation of the Environment and Promotion of Biodiversity.

2. Objectives of the Practice

- Conservation of the environment and promotion of biodiversity in the college
- Raising awareness among students and staff
- Minimize the carbon footprint of the college.
- Promote environmental awareness, education, and research among students, staff, and faculty.
- Foster a culture of environmental responsibility.
- Comply with relevant environmental legislation, regulations, and standards.
- Encourage sustainable practices and technologies.
- Partner with local and regional organizations to promote environmental stewardship.

3. The Context:

Challenging issues in designing and implementing the practice of conservation of the environment and promotion of biodiversity in the college.

- Lack of financial resources
- Colleges may have limited budgets to invest in energy-efficient technologies, green infrastructure, and sustainable landscaping practices.
- lack of awareness among students and staff
- The absence of policies and regulations.
- Too much workload on the teachers.
- resistance to change among stakeholders.
- Nevertheless, with consistent encouragement from the management and the head of the institute, we are making progress in overcoming the obstacles and achieving our milestones.

4. The Practice:

- conducts periodic plantation drives.
- improved the air quality of our environment.
- Plastic is banned within the college premises.
- Implementation of a strict policy of using environmental-friendly alternatives
- Organization of cleanliness drives.
- Encourage students, staff, and visitors to dispose of their waste responsibly.
- Rallies and awareness campaigns organized.
- sensitize the community about issues such as climate change, waste management, and environmental conservation.
- The college's NSS units adopt a village and organize various activities to enlighten the villagers.
- Rallies, street plays, and discussions are organized for educating village residents about sustainable practices.
- Constructed landfills for safe disposal of solid waste.
- Minimizing paper usage and reusing paper, double-sided printing to reduce paper consumption.
- Celebrates various events including World Environment Day, World Sparrow Day, and World Forest Day.

5. Evidence of Success:

- Increased trees cover increased carbon sequestration and mitigating climate change.
- maintain water quality by reducing runoff and improving water retention in the soil.
- Trees cover works as a barrier against soil erosion.
- These trees provide a nesting ground for nearby birds and help in the conservation and safeguarding of their habitat.
- Trees also play a role in reducing air pollution by trapping dust and other pollutants while providing a natural habitat for wildlife.
- Triphala Vatika in the college is a valuable natural resource.
- The college's landfill facilitates sustainable recycling.
- The college has reduced its paper consumption.
- The installation of a solar plant has reduced the college's reliance on conventional energy consumption.
- The water pond in the college facilitates the discharge of groundwater.
- Awareness programs have helped to change student attitudes and enlighten nearby communities.
- The college has an Eco-Club to organize different activities for a green environment.
- The college has the Disaster Management Committee to engage the students and other stockholders in efforts of mitigation and adaptation during any disaster.

6. Problems Encountered and Resources Required:

- Lack of awareness
- Inadequate infrastructure
- Limited financial resources
- The limited access to technology
- Limited human resources.

Best Practice-2

1. Title of the Practice:

- Maintenance of Teacher's Diary

2. Objectives of the Practice:

- Improve education quality and ensure effective teaching-learning.
- It allows teachers to reflect on practices, assess outcomes, and identify areas for improvement.
- Records class topics, lesson plans, feedback, changes, and progress of individual students.
- Helps in remedial teaching, support material preparation, and curriculum adaptation.
- Assures quality education, monitors teachers' performance, and promotes academic excellence.

1. The Context:

- Resistance from teachers due to their busy schedules
- Standardizing the format and content of the diary
- Privacy concerns may arise with personal reflections or student feedback, so clear guidelines should be established for its use and dissemination.

1. The Practice:

- Emphasizes accountability and continuous improvement in the teaching-learning process.
- Records the teacher's daily activities, and lesson planning including the topics covered in class, teaching methodologies used, feedback received from students, and changes made to course material.
- Reviewed by the head of the department to monitor the teacher's performance and provide feedback.
- Identify areas for improvement.
- Reflects teacher's engagement and contribution to co-curricular, extra-curricular, and administrative activities of the college.
- Useful in planning, teaching, assessment, and reflection.
- Useful for administrative purposes, such as during the appraisal process
- A tool for self-reflection
- A comprehensive record of the teacher's academic activities

1. Evidence of Success:

- Effective in promoting accountability and quality in higher education.
- Ensure that teachers are keeping up with the curriculum, assessing student learning outcomes, and identifying areas for improvement in their teaching practices.
- Useful in identifying students struggling with the course material.
- Assist teachers to keep track of the progress of individual students and provide targeted support through remedial teaching.

- Help in diagnosing the teacher's learning issue and providing specific remedies.
- Effective in promoting accountability, quality, and student learning outcomes in higher education.
- A platform for reflection and record-keeping students are receiving the best possible education.
- Help to identify students who may be at risk of falling behind and provide targeted support to help them succeed.

1. Problems Encountered and Resources Required

- Limited resources like the cost of implementing a diary system, such as purchasing software or hardware, may be prohibitive for institutions with limited resources.
- A limited number of teachers
- If the system is not implemented effectively, it may create an additional workload for teachers.
- It may also be useful to provide training and support to teachers in using the system effectively and to recognize and reward their efforts in maintaining the diary.
- Finally, institutions may need to prioritize the allocation of resources towards diary maintenance, recognizing its potential benefits for academic quality and improvement

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Introduction:

B.L.J. Govt P. G. College is located in the rural district of Uttarkashi, Uttarakhand. Despite being situated in a rural area, the college is dedicated to creating an environment that supports and encourages students to pursue their academic goals, regardless of their background. The faculty and staff are committed to providing high-quality education and support to ensure that every student has an equal opportunity to succeed.

College's Role in Providing Higher Education and Empowering Female Students:

The college is situated in the rural area of a Block of Uttarkashi district where around 95% of the students belong to disadvantaged groups. Among these students 65% are female. The college has a women-oriented vision and mission from the very beginning and continuously works on the path of providing opportunities

to female students. Thus, the college provides the opportunity for most female students, who face additional challenges such as limited mobility, patriarchal attitudes, and social stigma. The college is committed to providing a safe and supportive environment for female students and ensuring that they have access to the same educational opportunities as their male counterparts. Various committees like Anti-Ragging, Career Counseling, Women Grievances Redressal Committee, and Proctor Board are continuously working on to promote gender equity and sensitization in the college. The issues of gender equity and sensitization is integrated in the college curriculum as well as co-curricular activities. As a part of co-curricular activities college has organizes several events related to gender sensitization such as the Women's Day celebration.

Preserving Regional Culture: The Role of the College and Community Support

B.L.J. Govt P. G. College owes its existence to the generosity and support of the local community. The college's land and resources were donated by the people of the village Kuruda, and the institution is committed to serving the needs of the surrounding rural youth and paying back to society. The college takes pride in its role as a guardian of the history and culture of the Rawai Valley, where it is situated. The region has its own distinct cultural and linguistic traditions, which the college actively promotes and preserves through various activities. The college organizes frequent events such as dance and singing competitions to celebrate the local culture and provide a platform for students to showcase their talents. In addition, the college's students engage with the rural population of the surrounding areas through activities such as NSS camps. These interactions help to foster a sense of community and promote the convergence of tradition and modernity.

Fostering Democratic Spirit and Leadership Qualities: The Role of Student Union and Quality Education in the Local Community

The Himalayan region is renowned for its stunning natural beauty, but it also presents unique obstacles for individuals pursuing higher education. Despite these challenges, B.L.J. Govt P. G. College is committed to providing access to higher education to disadvantaged sections of society, with many first-generation students in attendance. The college is situated far from major urban centers, which can limit opportunities for networking, collaboration, and exposure to cutting-edge research and ideas. Despite these challenges, the college plays a crucial role in providing quality education to the youth of the Rawai Valley and helping to unlock the potential of the demographic dividend of the country. The college regularly organizes student union elections to instill democratic values and cultivate leadership qualities among students. In addition, the college administration also nominates meritorious students for these positions. The college also provides quality educational opportunities in the local region to prevent student migration. The college is creating opportunities for social mobility, economic empowerment, and community development. The college has a strong commitment to community engagement, and many of its programs and initiatives are focused on addressing local needs and priorities. The college works closely with local governments and NGOs to address pressing social and environmental issues.

The College's Role in Providing Innovative, Technologically Advanced, and Up-to-Date Higher Education:

Despite having limited resources, the college maintains a culture of innovation and experimentation and constantly explores new approaches to teaching, learning, and research. One prime example of the college's innovative spirit is its provision of online classes. The college also distributed tablets to each student to ensure that they could access online classes without facing financial constraints. This move allowed

students to access education from remote locations and at their own pace, enabling them to continue their studies regardless of their physical location or personal circumstances. The college is also a center for distance education and study of Uttarakhand Open University, which offers courses to students who are unable to enroll in regular courses due to limited seats or other constraints. By collaborating with various government and non-government agencies, the college provides a holistic educational experience to its students.

The college's smart classrooms are another testament to its innovative spirit. These classrooms are equipped with modern technologies such as PPT presentations, movie displays, and online learning tools, which enable faculty members to deliver engaging and effective teaching sessions. The college also provides classes through Edusat, a satellite-based educational program that allows students to learn from experts in their respective fields. By embracing new technologies and approaches to education, the college ensures that its students receive an education that is relevant, effective, and adaptable to the rapidly changing demands of the world.

Well maintained library with plenty of books is available for the students along with the facility of an E-Library through which students can access thousands of e-books and journals. To enrich the student's abilities various co-curricular activities like debate, speech, quizzes, etc. are frequently organized in the institution. Economically weaker students are helped through scholarships and by the staff unofficially.

Conclusion:

To conclude, college is achieving great heights of success every year. The students have been provided with a holistic path for their holistic development through NSS, Rovers Rangers, and annual sports competitions.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Core Values

Govt. P.G. College Purola (Uttarkashi) is guided by its core values in delivering its Mission and pursuing its vision. The core value of the college is.

- Excellence in teaching research and extension activities.
- Creativity in exploring new ways to create new knowledge through new findings.
- Collaborative and experiential learning by sharing knowledge across boundaries.
- Entrepreneurship.
- Ethical conduct and social Responsibility through instilling a value system in students and dedication to serving individuals society and nation through outreach extension and community engagement.
- Diversity and Inclusion by respecting and providing a level playing field to all individuals regardless of class caste religion ability and gender.

Concluding Remarks :

The institute should be viewed through the lens of its unique geographical and climatic conditions. Located in Uttarkashi, the westernmost district of Uttarakhand that borders China, the college is situated in a small town that is incomparable to the colleges on the mainland plains. The local population is not up to date with the latest advancements and the college is a beacon of hope for the mountainous people, with many of them becoming the first in their families to graduate from college. While there is still much work to be done, the opportunities currently being offered by the college are nothing short of a blessing for the Rawai Valley.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>297</td> <td>272</td> <td>250</td> <td>218</td> <td>284</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>295</td> <td>272</td> <td>250</td> <td>218</td> <td>284</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>416</td> <td>366</td> <td>306</td> <td>306</td> <td>330</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>416</td> <td>366</td> <td>306</td> <td>306</td> <td>330</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	297	272	250	218	284	2021-22	2020-21	2019-20	2018-19	2017-18	295	272	250	218	284	2021-22	2020-21	2019-20	2018-19	2017-18	416	366	306	306	330	2021-22	2020-21	2019-20	2018-19	2017-18	416	366	306	306	330
2021-22	2020-21	2019-20	2018-19	2017-18																																					
297	272	250	218	284																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
295	272	250	218	284																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
416	366	306	306	330																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
416	366	306	306	330																																					
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>15</td> <td>13</td> <td>11</td> <td>9</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>16</td> <td>14</td> <td>12</td> <td>10</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	17	15	13	11	9	2021-22	2020-21	2019-20	2018-19	2017-18	17	16	14	12	10																				
2021-22	2020-21	2019-20	2018-19	2017-18																																					
17	15	13	11	9																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
17	16	14	12	10																																					

3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Remark : As ONLY UGC CARE LISTED ENTRIES only to be considered and as per clarification received from HEI, DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	4	1	1	1	1	2021-22	2020-21	2019-20	2018-19	2017-18	1	1	1	1	1
2021-22	2020-21	2019-20	2018-19	2017-18																	
4	1	1	1	1																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1	1	1	1	1																	
3.5.1	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :0</p> <p>Remark : As at least one activity should have been conducted under an MOU during the assessment period to qualify as a functional MOU with institutions, and as per clarification received from HEI, DVV input is recommended.</p>																				
5.1.1	<p>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1615 1046 1749"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>111</td> <td>46</td> <td>27</td> <td>146</td> <td>146</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1827 1046 1962"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>146</td> <td>146</td> <td>27</td> <td>46</td> <td>96</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	111	46	27	146	146	2021-22	2020-21	2019-20	2018-19	2017-18	146	146	27	46	96
2021-22	2020-21	2019-20	2018-19	2017-18																	
111	46	27	146	146																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
146	146	27	46	96																	

<p>5.1.2</p>	<p><i>Following capacity development and skills enhancement activities are organised for improving students' capability</i></p> <ol style="list-style-type: none"> 1. <i>Soft skills</i> 2. <i>Language and communication skills</i> 3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i> 4. <i>ICT/computing skills</i> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. 1 of the above Remark : As per clarification received from HEI, DVV input is recommended.</p>																																								
<p>5.1.4</p>	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : As per the data available S.No. 1,3 & 4 are considered.</p>																																								
<p>5.2.1</p>	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="306 1350 1046 1485"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>53</td> <td>69</td> <td>17</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1563 1046 1697"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>53</td> <td>69</td> <td>17</td> <td>0</td> </tr> </tbody> </table> <p>5.2.1.2. Number of outgoing students year wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="306 1776 1046 1910"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>94</td> <td>76</td> <td>186</td> <td>173</td> <td>108</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1989 1046 2080"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	27	53	69	17	0	2021-22	2020-21	2019-20	2018-19	2017-18	27	53	69	17	0	2021-22	2020-21	2019-20	2018-19	2017-18	94	76	186	173	108	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
27	53	69	17	0																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
27	53	69	17	0																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
94	76	186	173	108																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					

102	81	200	192	114
-----	----	-----	-----	-----

Remark : As per clarification received from HEI, DVV input is recommended.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	4	5	3	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	3	4	3	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	10	11	10	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	10	11	10	10

Remark : As per clarification received from HEI, DVV input is recommended.

6.5.2 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : As per clarification received from HEI, DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 26 Answer after DVV Verification : 29</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>15</td> <td>13</td> <td>11</td> <td>9</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>16</td> <td>14</td> <td>12</td> <td>10</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	17	15	13	11	9	2021-22	2020-21	2019-20	2018-19	2017-18	17	16	14	12	10
2021-22	2020-21	2019-20	2018-19	2017-18																	
17	15	13	11	9																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
17	16	14	12	10																	