

Table: 1.3.1 College integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum.

S. No.	Description of the critical Issues	Title of Course	Unit/Chapter No.	Remark
1.	Gender Equality	B.A. Third Year Political Science	v	Human Rights
		B.A. First Year History	III, IV	Indus Valley Civilization; Early and Later Vedic Age
		Women Harassment Prevention Cell	College committee	Different activities are conducted at regular interval in college premises
		B.A. Third Year Education	I	Education in India in Vedic Period, Budhistic period and Women Education
2.	Human Values	B.A.-I Hindi Semester (CBCS)	Unit I	गद्य एवं नाटक शास्त्र प्रयोजनमूलक हिन्दी
		B.A. VI Hindi Semester (CBCS)	Unit I, II	प्रयोजनमूलक हिन्दी
		B.A. I Year English	Paper I (Prose) point no. 8	A. G. Gardner-On saying Please
		B. A. II Sociology	Paper I	Process of social change and social change in India
		B. A. III Year English	Paper I	Indian and American poetry
		B. A. II Year Education	Paper II	Guidance and counselling
		B. A. I Year History	Paper I	Pracheen Bharateey Dharm evam Chintan
		B. A. I Year Sociology	Paper II	Basic sociological concept and Indian social system
		B. A. III Year Sociology	Paper II	Indian Rural Social Problems
3.	Environmental Activities	B.Sc. II Year Botany	Paper II	Ecology and Remote Sensing
		B.Sc. III Year Botany	Paper III	Plant Breeding and Biotechnology
		B.Sc. III Year Zoology	Paper II	Ecology Conservation Biology and Animal Behaviour
		B.Sc. III Year Botany	Paper I	Cytogenetics, Molecular Biology and Biotechnology
		B.Sc. II Year Zoology	Paper III	Microbiology, Molecular Biology and Biotechnology
		B.A. II Year Education	Practical	Environmental awareness scale
4.	Ethics	B.A. I Year English	Paper I	Prose includes essay like Richard Steels "The art of conversation. A. G. Gardner "On Saying Please.

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				M. K. Gandhi "At School J. L. Nehru " Tryst with Destiny R. Radhakrishnan "Democracy That focus on Ethics and Human values.
		B. A. III Year English	Paper I	Taru Dutt "The sower Rabindranath Tagore "Song no. 35 and 63- Geetanjali Sarijini Naidu "Indian Weavers Aurobindo Ghosh "Bliss of Identity Nissim Ezekiel "Night of the Scorpion Kamala Das "Next to Indira Gandhi, etc.
		B. Sc. III Year Botany	Paper I Cytogenetics, Molecular Biology and Biotechnology	Paper deals with Industrial Agricultural, Nutritional Biotechnology which are having issues based on ethics.
		B. A. III Year Political Science	Paper II	Elements of public administration
		B. A. I Year Political Science	Paper I	Political Theory
		B. A. I Year History	Paper I	Pracheen Bharateey Sanskriti
	Sustainability			College using light efficient LED lights and Solar lights too. College also trying to install solar panel at large scale. All the other electric equipment like Fridge and laboratory equipments are also energy efficient.


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BA 3rd
Paper- I: INTERNATIONAL POLITICS AND RELATIONS

UNIT-I: International politics- Definition, Scope, Nature and Relevance, Development and nature of International relations, Approaches to International Relations-Idealism, Realism, System Approach.

UNIT-II: Definition and elements of National Power, Balance of power, Peace and security

UNIT-III: Foreign policy- theories and it's Determinants, National interest, Role of the UNO in International peace and Security, Regional Organisations: OAU, Arab League, ASEAN, BRICS, and SAARC, SCO, OPEC

UNIT-IV: The Cold War- it's rise and decline, Emerging New World Order, Disarmament, Non-Alignment Movement- it's growth and relevance

UNIT-V: Terrorism, Climate Change, Globalisation, Human Rights and Nuclear Proliferation.

Books recommended:

(English)

Hans J. Morganthau, Politics Among Nations

International Relations, Paul Wilkinson, Oxford

International Relations, J.C. Johari

International Relations, V.N. Khanna

International Relations, Pavneet Singh, McGrawhill

(Hindi)

Antarrashtriya Sambandh Ke Siddhant- Dr. B.L. Fadia, Kuldeep Fadia

Antarrashtriya Rajneeti - B.L. Fadia

Antarrashtriya Sambandh, V.N. Khanna

Antarrashtriya Rajneeti- Pushpesh Pant

Antarrashtriya Rajneeti- Prabhudutt Sharma

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8/2/2020

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E. L. J. Govt. Post Graduate
College Purola, (Uttarkashi)

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08/02/2020

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PUROLA (UTTARKASHI)

Shri Dev Suman Uttarakhand Vishwavidyalaya

Badshahithaul, Tehri Garhwal

SYLLABUS

B.A. HISTORY 3 YEARS DEGREE COURSE

(Effective from Academic Session **2020-21**)

SYLLABUS COMMITTEE

1. Dr. Mamta Naithani

Department Of History
Govt. (P.G.) College
Rishikesh (Dehradun)

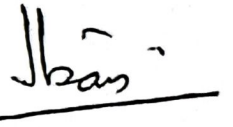
Convener



2. Prof. (Dr.) Sohan Lal Bhatt

Retd. Principal
Govt. (P.G.) College
Kotdwar (Pauri Garhwal)

Subject Expert



3. Dr. Ruby Tabassum

Department Of History
Govt. (P.G.) College
Rishikesh (Dehradun)

Member



B.A. First Year
Paper-1: History Of India (Earliest Times to 185 B.C.)

Unit-I:History- Meaning, Definition, Nature and Relevance; Sources OfAncient History of India

Unit-II: Pre-historic Age- Paleolithic, Mesolithic, Neolithic and Chalcolithic Culture

Unit-III:Indus Valley Civilization- Society, Economy, Town Planning and Features

Unit-IV:
Early and Later Vedic Polity, Society, Economy and Religion; Iron Age, Megaliths

Unit-V:
Political, Social and Economic Conditions in 6th century B.C., Sixteen Mahajanpadas

Unit-VI:
Rise and Teachings of Buddhism and Jainism- Decline and Contribution

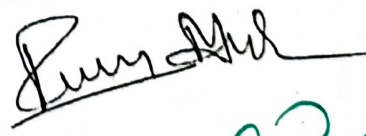

Unit-VII:
Rise of Mauryan Empire- Polity, Economy, Society, Culture and Administration; Ashoka'sDhamma

Unit-VIII:
Decline OfMauryan Empire

Suggested Readings

- Jha, D.N. and Shrimali, K.N., Prachin Bharat kalTihas
- Majumdar, R.C., History and Culture of Indian People, Vol II & III
- Lunia, B.N., BhartiyaSabhyataaurSanskritikaVikas
- Sharma, L.P., Prachin Bharat
- Srivastava, K.C., Prachin Bharat kalTihas


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B.A. First Year
Paper-1: History Of India (Earliest Times to 185 B.C.)

Unit-I: History- Meaning, Definition, Nature and Relevance; Sources Of Ancient History of India

Unit-II: Pre-historic Age- Paleolithic, Mesolithic, Neolithic and Chalcolithic Culture

Ethics
Unit-III: Indus Valley Civilization- Society, Economy, Town Planning and Features

Unit-IV:
 Early and Later Vedic Polity, Society, Economy and Religion; Iron Age, Megaliths

Unit-V:
 Political, Social and Economic Conditions in 6th century B.C., Sixteen Mahajanpadas

Unit-VI:
 Rise and Teachings of Buddhism and Jainism- Decline and Contribution

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Suggested Readings

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कार्यालय प्राचार्य ब०ला०जू० राजकीय महाविद्यालय, पुरोला-उत्तरकाशी।

सत्र 2021-22 समिति

मुख्य शास्ता :-

डॉ० यमुना प्रसाद रतूड़ी (असि० प्रोफेसर)

[Signature]

कला संकाय शास्ता :-

फातिमा खान (असि० प्रोफेसर)

[Signature]

संयोजक।

विज्ञान संकाय शास्ता :-

डॉ० विशम्बर जोशी (असि० प्रोफेसर)

[Signature]

संयोजक।

शास्ता मण्डल :-

1- डॉ० गणेश प्रसाद

संयोजक।

2- श्री कृष्ण देव रतूड़ी

सदस्य।

3- श्री दीपक सिंह चौहान

सदस्य।

समारोह समिति :-

1- डॉ० तबस्सुम जहाँ

संयोजक।

2- डॉ० फातिमा खान

सदस्य।

3- श्री कृष्ण देव रतूड़ी

सदस्य।

4- श्री राजेन्द्र लाल आर्य

सदस्य।

5- श्री प्रताप सिंह

सदस्य।

6- श्री हरीश बिजल्वाण

सदस्य।

7- श्री मनवीर सिंह रावत

सदस्य।

8- श्री अष्टम सिंह

सदस्य।

9- श्रीमती ललीता

सदस्य।

एण्टी रेगिंग समिति :-

1- श्री राजेन्द्र लाल आर्य

संयोजक।

2- डॉ० गणेश प्रसाद

सदस्य।

3- डॉ० तबस्सुम जहाँ

सदस्य।

4- कृष्ण देव रतूड़ी

सदस्य।

5- श्री विनोद कुमार

सदस्य।

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7/8/2021
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राजकीय महाविद्यालय,
पुरोला-उत्तरकाशी।
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PUROLA (UTTARKASHI)

- महिला उत्पीड़न निवारण प्रकोष्ठ :-**
- 1- डॉ० फातिमा खान ~~फातिमा~~
 - 2- डॉ० तबस्सुम जहाँ ~~Tabassum~~
 - 3- श्रीमती सरोज
 - 4- छात्रा बी०ए०
 - 5- छात्रा बी०एस-सी०
- संयोजक।
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पी०एफ०एम०एस० समिति :-

- 1- श्री दीपक सिंह
- 2- श्री भूपाल सिंह कार्की
- 1- श्री भूपाल सिंह कार्की
- 2- डॉ० गणेश प्रसाद
- 3- श्री दीपक सिंह

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जेम समिति:-

यू०जी०सी० 12बी० समिति :-

- 1- डॉ० गणेश प्रसाद
- 2- श्री दीपक सिंह
- 3- श्री हरीश चन्द्र बिजल्वाण

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वेबसाइट समिति :-

- 1- श्री दीपक सिंह
- 2- श्री राजेन्द्र लाल आर्य

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क्रीडा समिति :-

- 1- डॉ० विशम्बर जोशी
- 2- श्री कृष्ण देव रतूड़ी
- 3- श्री राजेन्द्र लाल आर्य
- 4- श्री विनोद कुमार
- 5- श्री मनवीर सिंह रावत
- 6- श्री हरीश बिजल्वाण
- 7- श्री कुन्दन सिंह रावत
- 8- श्री रमेश लाल

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सांस्कृतिक समारोह समिति :-

- 1- श्री राजेन्द्र लाल आर्य
- 2- फातिमा खान ~~फातिमा~~
- 3- डॉ० तबस्सुम जहाँ ~~Tabassum~~
- 4- श्री कृष्ण देव रतूड़ी
- 5- श्रीमती ललीता
- 6- श्री अष्टम सिंह

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पुरोला-उत्तरकाशी


7/8/2021


प्राचार्य,
राजकीय महाविद्यालय,
पुरोला (उत्तरकाशी)


कार्यालय प्राचार्य ब०ला०जू० राजकीय महाविद्यालय, पुरोला-उत्तरकाशी।


सत्र 2020-21
समिति


- मुख्य शास्ता :- डॉ० नवीन कुमार शर्मा (एसो० प्रोफेसर)
- कला संकाय शास्ता :- डॉ० यमुना प्रसाद रतूड़ी (असि० प्रोफेसर)
- विज्ञान संकाय शास्ता :- डॉ० गणेश प्रसाद (असि० प्रोफेसर)
- शास्ता मण्डल :-
- 1- डॉ० विशम्बर जोशी
 - 2- डॉ० फातिमा खान
 - 3- श्री दीपक सिंह चौहान
- समारोह समिति :-
- 1- डॉ० यमुना प्रसाद रतूड़ी
 - 2- डॉ० फातिमा खान
 - 3- श्री कृष्ण देव रतूड़ी
 - 4- श्री प्रताप सिंह
 - 5- श्री केदार नाथ भट्ट
 - 7- श्री अष्टम सिंह
 - 8- श्रीमती ललीता


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एण्टी रैगिंग समिति :-


- 1- डॉ० विशम्बर जोशी
- 2- श्री कृष्ण देव रतूड़ी
- 3- कु० प्रियंका मीरवाल


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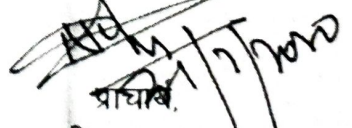
समस्त सदस्य प्रत्येक को
मे अपने नाम के समुदाय
हस्ताक्षर करवाए।






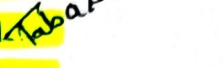
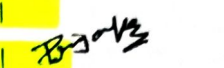



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पुरोला-उत्तरकाशी।
प्रचार्य
ब०ला०जू० राजकीय महाविद्यालय
पुरोला(उत्तरकाशी)






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- महिला उत्पीड़न निवारण प्रकोष्ठ :-**
- 1- डॉ० फातिमा खान
 - 2- डॉ० तबरसुम जहाँ
 - 3- श्रीमती स्वाती रजवार
 - 4- कु० प्रियंका मीरवाल
 - 5- श्रीमती सरोज
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 - 7- छात्रा बी०एस-सी०

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पी०एफ०एम०एस० समिति :-

- 1- डॉ० गणेश प्रसाद
- 2- श्री दीपक सिंह
- 3- श्री भूपाल सिंह कार्की

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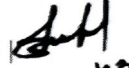
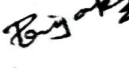

यू०जी०सी० 2एफ एवं 12बी० समिति :-

- 1- डॉ० गणेश प्रसाद
- 2- श्री कृष्ण देव रतूड़ी

संयोजक। 
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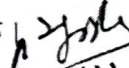
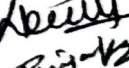





वेबसाईट समिति :-

- 1- श्री भूपाल सिंह कार्की
- 2- कु० प्रियंका मीरवाल
- 3- श्री अवधेश बिजल्वाण

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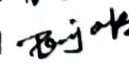

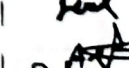

क्रीडा समिति :-


- 1- डॉ० विशम्बर जोशी
- 2- श्री कृष्ण देव रतूड़ी
- 3- कु० प्रियंका मीरवाल
- 4- श्री अवधेश बिजल्वाण
- 5- श्री मनवीर सिंह रावत
- 6- श्री केदार नाथ भट्ट
- 7- श्री कुन्दन सिंह रावत
- 8- श्री रमेश लाल


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सांस्कृतिक समारोह समिति :-

- 1- श्री कृष्ण देव रतूड़ी
- 2- कु० प्रियंका मीरवाल
- 3- श्रीमती स्वाती रजवार
- 4- श्रीमती ललीता
- 5- श्री अष्टम सिंह

संयोजक। 
 सदस्य। 
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 राजकीय महाविद्यालय
 पुरोला-उत्तरकाशी
 प्राचार्य
 राजकीय महाविद्यालय
 पुरोला(उत्तरकाशी)

कार्यालय प्राचार्य राजकीय महाविद्यालय, पुरोला-उत्तरकाशी।

सत्र 2019-20
समिति

मुख्य शास्ता :-	डॉ० नवीन कुमार शर्मा (एसो० प्रोफेसर)	संयोजक।
कला संकाय शास्ता :-	डॉ० यमुना प्रसाद रतूड़ी (असि० प्रोफेसर)	संयोजक।
विज्ञान संकाय शास्ता :-	डॉ० गणेश प्रसाद (असि० प्रोफेसर)	संयोजक।
शास्ता मण्डल :-	1- डॉ० विशम्बर जोशी 2- डॉ० फातिमा खाल 3- श्री दीपक सिंह चौहान	संयोजक। सदस्य। सदस्य।
समारोह समिति :-	1- डॉ० यमुना प्रसाद रतूड़ी 2- डॉ० फातिमा खान 3- श्री प्रताप सिंह 4- श्री सुभाष चन्द्र 5- डा० निशम काल 6- श्री केदार नाथ भट्ट 7- श्री अष्टम सिंह 8- श्रीमती ललीता	संयोजक। सदस्य। सदस्य। सदस्य। सदस्य। सदस्य। सदस्य। सदस्य।

एण्टी रैगिंग समिति :-	1- डॉ० विशम्बर जोशी 2- डॉ० फातिमा खान 3- श्री जगन्नाथ सिंह असवाल
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संयोजक।
सदस्य।
सदस्य।

प्राचार्य, प्राचार्य
राजकीय महाविद्यालय, पुरोला-उत्तरकाशी।
पुरोला-उत्तरकाशी।

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B.L.J. Govt. Degree College, Purola, Uttarkashi
Women Harassment Cell and Prevention Committee
Academic Session-2018-19

1. Mrs. Nisha Pal (Convener)
2. Mrs. Sunita Mehta (Member)
3. Mr. Subhash Uniyal (Member)
4. Mrs. Laleeta (Member)
5. Mrs. Saroj (Member)

B.L.J. Govt. Degree College, Purola, Uttarkashi
Women Harassment Cell and Prevention Committee
Academic Session-2017-18

1. Dr. Ganesh Prasad (Convener)
2. Mrs. Sunita Mehta (Member)
3. Mr. Subhash Uniyal (Member)
4. Mrs. Laleeta (Member)
5. Mrs. Saroj (Member)


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PUROLA (UTTARKASHI)

शैक्षणिक सत्र- 18-19

Date _____

शैक्षणिक सत्र- 2018-19 हेतु निम्नलिखित समितियों का गठन किया जाता है, कमेटियों के समीपक एवं सचिव नियुक्ति कार्य का सम्पादन करेंगे।

1. प्रवेश समिति -

(i) विज्ञान संकाय -

B.Sc I Sem-

1. डा. जगेश प्रसाद (संयोजक)
2. श्री. जगन्नाथ सिंह अस्वाल सचिव
3. श्रीमति सूरिता

B.Sc II Sem / B.A. I Sem. श्री. केदारनाथ ब्रह्म
श्री. लक्ष्म सिंह

(ii) कला संकाय :-

B.A. I Sem-

1. डा. यमुना प्रसाद रतुडी संयोजक.
2. श्री प्रताप सिंह सचिव
3. श्रीमति ललिता

B.Sc V & B.A. V Sem. 1. श्री. कुन्दन सिंह रावत
2. श्री. रमेश लाल

प्रवेश आवेदन पत्रों की जांच कर सभी प्रमाण पत्रों की छात्रावृत्ति को मूल प्रमाण पत्रों से सत्यापित करने बाद ही प्रवेश की संस्तुति प्रदान करें।

2. छात्रसंघ निवर्धन समिति.

1. डा. यमुना प्रसाद रतुडी संयोजक.
2. श्रीमति. सुनीता मेहता सचिव
3. श्री. जगन्नाथ सिंह अस्वाल
4. " प्रताप सिंह
5. " केदारनाथ ब्रह्म
6. " रमेश लाल

3. शास्त्रा एवं इतिहास

1. डा. यमुना प्रसाद रतुडी
2. डा. जगेश प्रसाद
3. श्रीमति सुनीता मेहता
4. " निशा पाण्डे
5. श्री. जगन्नाथ सिंह अस्वाल
6. " प्रताप सिंह
7. " केदारनाथ ब्रह्म

4. महिला उत्पीड़न समिति :-

1. श्रीमति निशा पाण्डे
2. " सुनीता मेहता
3. श्री सुभाष उनियाल
4. श्रीमति ललिता
5. " सरोज


5. क्रीडा समिति :-

1. डा. यमुना प्रसाद रतुडी संयोजक
2. श्री. सुभाष चन्द उनियाल सचिव
3. " केदारनाथ ब्रह्म
4. " कुन्दन सिंह रावत
5. श्रीमति सुनीता मेहता
6. श्री. रमेश लाल

6. रीवर रेंजर्स समिति :-

1. डा. यमुना प्रसाद रतुडी संयोजक
2. श्री. सुभाष चन्द उनियाल सचिव
3. श्रीमति. सुनीता मेहता


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(AISHE)

20. ALL INDIA SURVEY समिति

1. डॉ. गणेश प्रसाद
2. डॉ. निशापल

21. नशा मुक्ति समिति:

विश्वविद्यालय के पत्रांक दि. 01 फरवरी 2018 दि. 10-03-2018
[डॉ. निशापल के अनुपस्थित में निम्न समिति का गठन किया गया]

1. प्रचार
2. मुख्यालय
3. (सचिव) करियर प्रशासक
4. अध्यक्ष सचिव अध्यक्ष

22. शहस्र

1. डॉ. गणेश प्रसाद
2. श्री. प्रताप सिंह
3. श्री. शमेय

23. परीक्षा

1. डॉ. - यमुना प्रसाद
2. श्री. सुभाष चंद्र
3. श्री. प्रताप सिंह
4. श्रीमती - सुनीता मेहता

24. क्रम समिति

1. डॉ. गणेश प्रसाद
2. डॉ. यमुना प्रसाद शर्मा
3. श्री. निशापल
4. श्री. प्रताप सिंह

Date _____

25. सी. एन. डेस्क सुका प्रकाश

1. श्रीमती - सुनीता मेहता
2. श्री - देवराज शर्मा

26. करियर कOUNCIL में

1. डॉ. - निशापल
2. श्रीमती - सुनीता मेहता
3. श्री - सुभाष चंद्र
27. क्रम-विद्युत समिति
1. डॉ. गणेश प्रसाद
2. डॉ. यमुना प्रसाद शर्मा
3. श्री - देवराज शर्मा

Signature

Signature

Signature

Signature

27. Students Alumni Cell

1. डॉ. नवीन शर्मा - संयोजक
2. श्री. सुभाष चंद्र - सचिव
3. श्रीमती. स्वाती राजवार - सचिव
4. श्री. राजीव नारायण - सचिव



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20. ALL INDIA SURVEY समिति

1. डॉ० गणेश प्रसाद
2. डॉ० निशापल

21. नशा मुक्ति समिति:

विश्वविद्यालय के पत्रांक दिनांक 15/03/2018-19 दिनांक 03-2018
जहाँ डॉ० गणेश प्रसाद के अध्यक्षता में निम्न समिति का गठन किया गया।

1. प्रचारक
2. मुख्यपाठक
3. सचिव
4. अहमद / सचिव

22. स्टुडेंट

1. डॉ० गणेश प्रसाद
2. श्री प्रताप सिंह
3. श्री इमर

23. परीक्षा

1. डॉ० गणेश प्रसाद
2. श्री सुभाष चंद्र
3. श्री प्रताप सिंह
4. श्री सुनीता मेहता

24. कर्म समिति

1. डॉ० गणेश प्रसाद
2. डॉ० यमुना प्रसाद शर्मा
3. श्री राजेश्वर
4. श्री प्रताप सिंह

Date: _____

25. सी० एन० डेस्क सुचना प्रेषण

1. श्रीमती - सुनीता मेहता
2. श्री - देवप्रताप शर्मा

26. करिअर काउन्सिलर

1. डॉ० - निशापल
2. श्रीमती - सुनीता मेहता
3. श्री - सुभाष चंद्र
27. कर्म-विक्रम समिति
1. डॉ० गणेश प्रसाद
2. डॉ० यमुना प्रसाद शर्मा
3. श्री - देवप्रताप शर्मा

27. Students Alumni cell

1. डॉ० नवीन शर्मा
2. श्री सुमेर चन्द
3. श्रीमती स्वाती राजवार
4. श्री राजीव गौतम



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सत्र-2017-18

Date

शैक्षणिक सत्र-2017-18 हेतु निम्नलिखित कमिटीयों का गठन किया जाता है- कमिटीयों के समेकित एवं सहस्र निष्पादित कार्यों का समन्वयन करेंगे-

1- प्रवेश समिति -

विज्ञान संकाय -

1- डॉ. गणेश प्रसाद (संयोजक)

2- श्री जगन्नाथ सिंह आखण्ड (सदस्य)

3- श्रीमती लालिता (सदस्य)

कला संकाय -

1- डॉ. यमुना प्रसाद रतडी (संयोजक)

2- श्री प्रताप सिंह (सदस्य)

3- श्रीमती सरोज (सदस्य)

प्रवेश आवेदन फॉर्म की जाँच कर, सभी प्रमाण पत्रों की जाँच कर के मूल प्रमाण पत्रों से सत्यापित करने के बाद ही प्रवेश की संस्तुति पत्र दे दें।

2- छात्र संघ समिति -

1- डॉ. गणेश प्रसाद (संयोजक)

2- श्री जगन्नाथ सिंह आखण्ड (सदस्य)

3- श्री प्रताप सिंह (सदस्य)

3- शास्त्रा सुख एन्टी ड्रिगिंग

1- डॉ. यमुना प्रसाद रतडी (संयोजक)

2- डॉ. गणेश प्रसाद

3- श्रीमती सुनीता मेहता

4- श्री कल्याण सिंह रावत

5- श्री जगन्नाथ सिंह आखण्ड

4- महिला स्पीडन समिति -

1- डॉ. गणेश प्रसाद (संयोजक)

2- श्रीमती सुनीता मेहता

3- श्री सुभाष उन्नीवाल

4- श्रीमती ललिता

5- श्रीमती सरोज

5- क्रीडा समिति

1- डॉ. यमुना प्रसाद रतडी (संयोजक)

2- श्री सुभाष उन्नीवाल

3- श्री कल्याण सिंह रावत

4- श्री मनोज राणा

5- श्रीमती सुनीता मेहता

6- रोबोट रेजिस्ट्रार -

1- डॉ. यमुना प्रसाद रतडी (संयोजक)

2- श्रीमती सुनीता मेहता

3- श्री सुभाष उन्नीवाल

7- कसा (CRUSA) -

1- डॉ. गणेश प्रसाद रतडी (संयोजक)

2- डॉ. यमुना प्रसाद रतडी (सदस्य)

8- वार्षिक समीक्षा -

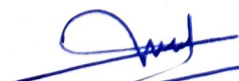
1- डॉ. यमुना प्रसाद रतडी (संयोजक)


2- श्री सुभाष उन्नीवाल

3- श्री मनोज राणा

4- श्रीमती सुनीता मेहता

5- श्री रमेश


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**Sri Dev Suman Uttarakhand University Badshahithaul
Tehri Garhwal**

**SYLLABUS - FACULTY OF EDUCATION
(B.A- Education)**

**Three Years Programme - Annual System
(For the Session – 2020-21)**

SYLLABUS COMMITTEE

Dr. Ashok Negi

Convener

**Dr. Sushma Bhatt Thaledi
(Govt. P.G College, Kotdwar)**

Subject Expert

Dr. Leena Rawat

Member

B.A-III YEAR

PAPER-I (HISTORY OF EDUCATION AND INDIAN HERITAGE)

(CODE-BEDU-105)

Maximum Marks: 75

OBJECTIVES OF THE COURSE: Students will be able

- To know the educational system in education during Vedic, Buddhist and Medieval period.
- To know the Indian education system during British period.
- To know the Education system after Independence of India.
- To know the problems related to higher education of India.

UNIT-I

Education in India during:

- under
valuing
- a) **Vedic Period** - Aims, curriculum, teacher and methods of teaching, Institutions, **Women education** and Evaluation system.
 - b) **Buddhist Period** - Aims, curriculum, teacher and methods of teaching, Institutions (Nalanda, Vikramasila), **Women education** and Evaluation system.
 - c) **Medieval Period**- Aims, curriculum, teacher and methods of teaching, Institutions and Women education.

UNIT-II

- ❖ Macaulay's minutes and Bentick's resolutions of 1835
- ❖ Woods Despatch-1854
- ❖ Sargent Report

UNIT-III

- ❖ Recommendations of Indian Education Commission or Hunter commission(1882)
- ❖ Sadler Commission report -(1917) their essential features
- ❖ Wardha Scheme of education -(1937) their essential features
- ❖ Radha Krishna Commission- (1948) their essential features

UNIT-IV

- ❖ Mudaliar Commission 1952-53
- ❖ Kothari Commission 1964- 66
- ❖ National Policy on education 1986, 1992 and 2019
- ❖ Recommendations of Acharya Ram Murti Committee.

UNIT-V

- ❖ Problems in Higher education: Students Unrest, Wastage and stagnation
- ❖ Sarva Siksha Abhiyaan (SSA).
- ❖ Rashtriya Uchatar Siksha Abhiyan (RUSA).
- ❖ RTI (Right to information Act)
- ❖ RTE (Right to intellectual Act)

Books Recommended



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EDUCATION (B.A. II-Year)

PAPER-I (PSYCHOLOGICAL BASES OF EDUCATION)

(CODE-BEDU-103)

Maximum Marks: 75

COURSE OBJECTIVES:

- To develop the understanding about the Concepts of Psychology and Educational Psychology
- To understand the relationship between education and psychology
- To understand the problems of adolescence and their educational implications
- To develop understanding about different aspects of human development from infancy to adolescence.
- To develop an appropriate understanding about Intelligence in terms of its concept and theories
- To enable students understanding about learning and its theories
- To understand the individual differences

UNIT-I

- ❖ Psychology- Meaning and Definition
- ❖ Educational psychology: Meaning and definition
- ❖ Nature, scope and functions of educational psychology.
- ❖ Relationship between education and psychology

UNIT-II

- ❖ Human growth and development: concept, Differences and Principles of development
- ❖ Stages of human development: Infancy, childhood and adolescence- their physical, social and emotional needs.
- ❖ Adolescence: Problems of adolescence and educational support required for adolescence.

UNIT- III

- ❖ Learning: meaning, definition and Characteristics.
- ❖ Theories of learning.- Classical conditioning theory, Skinner's operant theory, Thorndike's theory of learning and Kohler's Insight Theory
- ❖ Transfer of Learning, Factors affecting learning
- ❖ Role of attention, Fatigue and reward in learning.

UNIT-IV

- ❖ Intelligence: Meaning, Definition and scopes of Intelligence.
- ❖ Theories of intelligence and their implications: Two factor theory (Spearman), Multifactor theory (Thorndike), Group factor theory (Thurstone) and their education implications
- ❖ Structure of Intelligence model (SI) and their educational implications
- ❖ Adjustment- Meaning, definition and its areas.
- ❖ Individual Differences: Meaning, Causes , significance and its educational implications

SUGGESTED BOOKS


Educational Psychology, S.P.Gupta

Educational Psychology , S. K. Mangal , S. Bhatnagar & A. Saxena.

Educational Psychology – P.D.Pathak



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इकाई 01 उपन्यास—त्यागपत्र— जैनेन्द्र

कहानी संग्रह— ग्यारह कहानियाँ, सं०—प्र० हरिमोहन

इकाई 02 हिन्दी निबंध एवं स्फुट गद्य विधाएं (सं० आशा जुगरान)

- साहित्य जन समूह के हृदय का विकास है— बालकृष्ण भट्ट
- क्रोध — रामचंद्र शुक्ल
- कबीर और गांधी — पीतांबर दत्त बड़थवाल
- आम फिर बौरा गये — हजारी प्रसाद द्विवेदी
- निंदा रस— हरिशंकर परसाई
- रेखाचित्र —लछमा — महादेवी वर्मा
- यात्रासंस्मरण— सुनहरे त्रिकोण में तेरह दिन — हरिमोहन

इकाई 03. नाटक — ध्रुवस्वामिनी — जयशंकर प्रसाद

इकाई 04 चार एकांकी — सं० देव सिंह पोखरिया

दीपदान, सूखी डाली, बसंत ऋतु का नाटक और ऊसर


अंक—विभाजन


दस वस्तुनिष्ठ प्रश्न: 10 अंक (प्रत्येक 01 अंक)

पांच लघुउत्तरीय प्रश्न: 30 अंक (सात में से पांच प्रश्न प्रत्येक 06 अंक)

दो दीर्घउत्तरीय प्रश्न: 40 अंक (चार में से दो प्रश्न, प्रत्येक 20 अंक)

दो व्याख्या 20 अंक(चार में से दो व्याख्या ,प्रत्येक 10 अंक)


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इकाई 01 प्रयोजनमूलक हिन्दी का अभिप्राय।

कामकाजी हिन्दी के विविध रूप, संपर्क भाषा, माध्यम भाषा, राजभाषा, बोलचाल की हिन्दी, मानक हिन्दी, साहित्यिक हिन्दी, संविधान में हिन्दी।

इकाई 02 पत्राचार-कार्यालयी पत्र, व्यवसायिक पत्र। संक्षेपण, पल्लवन, प्रारूपण, टिप्पण।

भाषा कम्प्यूटिंग- वर्ड प्रोसेसिंग, डाटा प्रोसेसिंग और फांट प्रबंधन।

पत्रकारिता-पत्रकारिता का स्वरूप और वर्तमान परिदृश्य, समाचार-लेखन, पृष्ठसज्जा एवं प्रस्तुतीकरण पृष्ठविन्यास।

इकाई 03 संपादनकला- प्रिंट मीडिया, इलैक्ट्रॉनिक मीडिया, फीचर लेखन, पृष्ठसज्जा एवं

प्रस्तुतीकरण।

इकाई 04 मीडिया लेखन- संचार भाषा का स्वरूप और वर्तमान संचार व्यवस्था।

प्रमुख जनसंचार माध्यम- प्रेस, रेडियो, टी0वी0, फिल्म, वीडियो तथा इन्टरनेट।

माध्यमोपयोगी लेखन-प्रविधि।

अनुवाद- स्वरूप एवं प्रक्रिया, कार्यालयी अनुवाद, वैज्ञानिक अनुवाद, तकनीकी अनुवाद, वाणिज्यिक अनुवाद, विधिक अनुवाद, पारिभाषिक शब्दावली, आशु अनुवाद।

अंक-विभाजन

दस वस्तुनिष्ठ प्रश्न: 10 अंक (प्रत्येक 01 अंक)

पांच बहुवृत्तीय प्रश्न: 30 अंक (सात में से पांच प्रश्न, प्रत्येक 06 अंक)

तीन दीर्घवृत्तीय प्रश्न: 60 अंक (छह में से तीन प्रश्न, प्रत्येक 20 अंक)

सन्दर्भ ग्रंथ

1. हिन्दी कार्मिक प्रयोजनमूलक हिन्दी, डॉ. शंकर 'क्षेम' एवं डॉ. कंचन शर्मा, प्रकाश बुक डिपो बरेली,
2. प्रयोजनमूलक हिन्दी, विनोद गोदरे, वाणी प्रकाशन, दरियागंज, नई दिल्ली.
3. प्रयोजनमूलक हिन्दी : सिद्धान्त और प्रयोग, दंगल झाल्टे, वाणी प्रकाशन, नई दिल्ली.



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श्रीदेव सुमन उत्तराखण्ड विश्वविद्यालय, टिहरी (गढ़वाल),

उत्तराखण्ड

**Syllabus
Of
SOCIOLOGY
For**

Under Graduate Courses

Approved by

Board of Studies

With effect from 2020-21




Sridev Suman Uttarakhand University

SRI DEV SUMAN UTTARAKHAND UNIVERSITY,
BADSHAHI THAUL, TEHRI GARHWAL.

Department of Sociology

Course: B.A. (Sociology)

Course Code	Title of The course	Maximum Marks
SOC/001	Introduction to Sociology & Structure of Indian Society	100
SOC/002	Basic Sociological concepts & Indian Social system - H.V.	100
SOC/003	Process of Social Change & Social change in India - H.V.	100
SOC/004	Social Research & Techniques of Data collection & Statistical Analysis	100
SOC/005	Classical & Indian Sociological Thought	100
SOC/001	Rural Sociology & Indian Rural Social Problems	100


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B.A. Ist year SOCIOLOGY: First Paper

Paper 1- Introduction to Sociology & Structure of Indian Society:

Unit I: Introduction of Sociology: Growth and Development, Meaning, Definition, Scope and Subject matter, Nature of Sociology and other social sciences: Relationship of Sociology with social Anthropology, Social work, History, Political Science and Economics.

Unit II: Basic Concepts: Society, Community, Association and Institution: Concept and Features. Social Groups: Meaning, Types and Features. Status and Role: Concept Types and Relationship. Socialization: Concept, Agencies and Theories.

Unit III: Features of Indian Society: Unity in Diversity, India as a Pluralistic Society.

Unit IV: Varna, Ashram, Dharma, Purushartha, Sanskaras, and Doctrine of Karma
Marriage: Marriage among Hindus and Muslims- Meaning, Rituals and Forms

Unit V: Backward classes: Scheduled Castes and Scheduled Tribes: characteristics, Problems and Constitutional Safeguards.

Essential Readings:

- 1 T.B. Bottomore, 1972 Sociology: A guide to problems and Literature, George Allen and Unwin Bomaby
2. M. Haralambos, 1998 Sociology: Themes and Perspective, Oxford University Press, New Delhi.
3. Alex Inkles, 1987 What is Sociology, Prentice Hall of India, New Delhi.
4. N. Jayram, 1988 Introduction Sociology Macmillan India, Madras
5. Harry M. Johnson, 1995 Sociology: A systematic Introduction, Allied
6. Kingsley Davis, 1995 Human Society, Surjeet Publications, Delhi.
7. Mac Iver and Page, 1974 Society: An Introductory Analysis, McMillin
8. Anthony Giddens, 1989 Sociology, Polity, UK.
9. Yogendra Singh, 2006 Ideology and theory in Indian Sociology, Rawat Publications.
10. K.L. Sharma, 2007 Social Stratification and Mobility
11. Andre Beteille The Backward Classes and New Social order.
12. Irawati Karve, 1961 Hindu Society: An Interpretation
13. K.M. Kapadia Marriage and Family in India.
14. M.S. Gore, 2002 Unity in diversity, Rawat Publications.
15. K.L. Sharma, 2007 Indian Social Structure and change, Rawat Publication.

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16. M.N. Srinivas, 1980 India: Social Structure, New Delhi, Hindustan Publishing Corp.
17. N.K. Bose, 1967 Culture and Society in India. Bombay: Asia Publishing.
18. P.H. Prabhu Hindu Social Organization
19. Patricia Uberai Family, Kinship and Marriage in India
20. Ram Ahuja, 1999 Indian Social System, Rawat Publications
21. S.C. Dube, 1990 Society in India, New Delhi, National Book Trust.


B.A. Ist Year SOCIOLOGY: Second Paper

Paper I- Basic Sociological concepts & Indian Social system

- Unit I:** Social Processes: Associative- Cooperation, Accommodation, Assimilation, Dissociative Competition, conflict and Contravention
- Unit II:** Culture and civilization: Meaning, Characteristics, Relationship and Difference between culture and Civilization.
- Unit III:** Social Structure and Social System: Definition, Characteristics and Elements. Types of Social System. Social Legislations, Constitutional provisions in favour of walits, tribes & other backward classes
- Unit IV:** Social Stratification and Social Differentiation, Definition, Characteristics and Distinction between Stratification and Differentiation. Bases and Forms of Social Stratification Social Control: meaning, Forms and Agencies of Social Control. Theories of Social Control.
- Unit V:** Family System in India: Structure, Function and Changing Pattern of Family Kinship System: meaning, Types and Categories of Kinship, Caste System & changing pattern of caste system, Jajmani System: Meaning, Structure, Functions & Importance

Essential Readings:

1. N.K. Bose, 1967 Culture and Society in India, Asia Publishing House, Bombay.
2. T.B. Bottomore, 1972 Sociology: A Guide to problem and Literature. George Allen and Unvin Bombay.
3. M. Haralambas, 1998 Sociology: Them and Perspective. Oxford University Press. New Delhi.
4. Alex Inkles, 1987 What is Sociology, Printice Hall of India, New Delhi.
5. N. Jayram, 1988 Introductory Sociology, Macmillan India, Madras.
6. Harry M. Johnson, 1995 Sociology: A systematic Introduction, Allied.
7. Kingsley Davis, 1995 Human Society, Surjeet Publications Delhi.
8. Maciver and Page, 1974 Society: An Introductory Analysis, McMillan
9. Natony Giddens, 1987 Sociology, Polity, U.K.
10. Yojendra Singh, 2006 Ideology and Theory in India Sociology, Rawat Publication
11. K.L. Sharma, 2007 Social Stratification and Mobility


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- | | |
|-------------------------|---|
| 12. Andre Beteille | The Backward Classes and New Social order |
| 13. Irawati Karve, 1961 | Hindu Society: An Interpretation |
| 14. K.M. Kapadia | Marriage and Family in India |
| 15. M.S. Gore, 2002 | Unity in Diversity, Rawat Publication. |
| 16. K.L. Sharma, 2007 | Indian Social Structure and change, Rawat Publication. |
| 17. M.N. Srinivas, 1980 | India: Social Structure, New Delhi, Hindustan Publishing Corp |
| 18. N.K. Bose, 1967 | Culture and Society in India, Bombay: Asia Publishing House. |
| 19. P.H. Prabhu | Hindu Social Organization. |
| 20. Patricia Uberai | Family, Kinship and marriage in India. |
| 21. Ram Ahuja, 1999 | Indian Social System, Rawat Publication. |
| 22. S.C. Dube, 1990 | Society in India, New Delhi, National Book Trust. |

B.A. IInd year SOCIOLOGY: First Paper

Paper I– Process of Social Change & Social change in India. – H.V.

- Unit I:** Social Change: Concept and Features, Pattern of Social Change- Linear and Cyclical., Factors/Theories of Social Change, Demographic, Technological, Economic and Cyclica.
- Unit II:** Processes of Social Change: Evolution, Progress and Development Social Mobility and Social Change, Concept, Characteristics and types.
- Unit III:** Social Movement: Concept, Characteristics and Types.
- Unit IV:** Westernization: Meaning, Characteristics and Consequences, Impact of Westernization of Indian Society and Institutions. Sanskritization: Concept and Characteristics, Favourable conditions for Sanskritization, Sanskritization and Social Change
- Modernization: Concept and Characteristics, Factors, Role of Urbanization in Social Change.
- Unit V:** Urbanization: Concept and Characteristics, Factors, Role of Urbanization in Social Change.
- Industrialization: Meaning and Definition, Industrialization in India: Causes and need: Effects of Industrialization of Indian Society Globalization: Concept, Attributes and Consequences; impact of Globalization on Indian Culture and Society.

Essential Readings:

- | | |
|--------------------------|---|
| 1. B. Kuppaswamy, 1993 | Social Change in India, Konark Publishers, New Delhi. |
| 2. Kingsley Davis, 1995 | Human Society, Surjeet Publication, Delhi. |
| 3. Mac Ivrr & Page, 1974 | Society: An Introductory Analysis McMillen |
| 4. Yogendra Singh, 2006 | Ideology and theory in Indian Sociology, Rawat Publication. |
| 5. Yogendra Singh, 1986 | Modernization of Indian Tradition, Rawat Publications. |
| 6. Yogendra Singh, 2002 | Culture Change in India, Rawat, Publications. |
| 7. Anthony Giddens, 1989 | Sociology, Polity, UK. |

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|--------------------------|---|
| 9. G.S. Gureye, 1957 | Caste and Class in India. |
| 10. M.N. Srinivas, 1998 | Social change in modern India, Orient Longman |
| 11. M.N. Srinivas, 1991 | India: Social Structure, Hindustan Publishing Corporation. |
| 12. Yogendra Singh, 1986 | Indian Sociology: Social Conditioning and Emerging trends, Vistar, New Delhi. |
| 13. Yogendra Singh, 1986 | Modernization of Indian Tradition, Rawat Publication |
| 14. Yogendra Singh, 2000 | Culture change in India, Rawat Publications. |
| 15. Manu | Manusmriti |
| 16. M.K. Gandhi | Autobiography |

B.A. IIIrd Year SOCIOLOGY: Second Paper


Paper I- Rural Sociology & Indian Rural Social Problems - H.V.

- Unit I:** Rural Sociology: Meaning origin and Development, Scope and subject matter. Need for Development of Rural Societies in India.
- Unit II:** Rural and Urban Community: Concept and Distinctive features. Rural Habitation and Settlement. Rural Urban Distinction and Continuum.
- Unit III:** Rural Dynamics: Process of Change in Rural Society- Little Tradition, Great Tradition, Universalization and Parochialization.
- Unit IV:** Rural Power Structure: Traditional power structure in rural India-Bases, Feature and Changing Pattern. Rural Leadership-Meaning, Feature, Traditional Bases and Changing patterns. Planned change in Rural Society: panchayat Raj System and Democratic Decentralization.
- Unit V:** Rural Social Problems; Concept, characteristics and causes; rural health, causes and effects, Rural schools & education, Rural Poverty. Problems of weaker sections.

Essential Readings:

- | | |
|-----------------------------------|---|
| 1. A.R. Desai, 2005 | Rural Society in India, Popular Prakashan Pvt. Ltd. |
| 2. A.R. Desai, 2005 | Rural India in Transition, Popular Prakashan |
| 3. M.N. Srinivas, 1966 | India's Villages, Asia publishing House. |
| 4. McKim Marriott, 1968 | Village India, University of Chicago press. |
| 5. S.C. Dube, 2003 | India's changing villages, Routledge |
| 6. S.L. Doshi and P.C. Jain, 2002 | Rural Sociology, Rawat, Publication |


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Badshahithaul, Tehri Garhwal**

Syllabus of UG Annual System of English Literature

B. A. First Year


Paper I – Prose – H.V. / Ethics.


1. Sir Francis Bacon – Of Studies
2. Joseph Addison – Sir Roger At Church
3. **Richard Steele – The Art Of Conversation** – Ethics.
4. Samuel Johnson – Praises Of Solitude
5. Oliver Goldsmith – On National Prejudices
6. Charles Lamb – Dream Children: A Reverie
7. Robert Louis Stevenson – El Dorado
8. **A G Gardner: On Saying Please** – H.V. / Ethics.
9. Bertrand Russell: In praise of Idleness
10. Robert Lynd: The Pleasure of Ignorance
11. **M K Gandhi: At School** Ethics.
12. R K Narayan: Snake in the Grass
13. **J L Nehru: A Tryst with Destiny** Ethics.
14. **R Radhakrishnan: Democracy** Ethics.

Short Notes – Aphorism, Story, Narration, Essay, Wit and Humour, Realism, Autobiography, Biography

Paper II Shakespearean Drama

1. Shakespeare: Othello
2. William Shakespeare: Twelfth Night
3. Short Notes – Drama, Dramatic Irony, Comedy, Climax, Chorus, Tragedy, Hamartia, Soliloquy


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B. A. Third Year

Paper I – Indian and American Poetry – H.V. / Ethics.

1. Toru Dutt: The Sower
2. Rabindranath Tagore: Song No.35 and 63 - *Gitanjali*
3. Sarojini Naidu: Indian Weavers
4. Aurobindo Ghosh: Bliss of Identity
5. Nissim Ezekiel: Night of the Scorpion
6. Kamala Das: Next to Indira Gandhi
7. Rudyard Kipling: A Ballad of Burial
8. Walt Whitman: O Captain! My Captain
9. Emily Dickinson: (i) I Felt a Funeral in My brain
(ii) Success is Counted Sweetest
10. Ezra Pound: The River Merchant's Wife; A letter
11. Robert Frost: (i) Mending Walls
(ii) Stopping by Woods on a Snowy Evening
12. Sylvia Plath: Daddy


Short Notes: Sensibility, Symbolism, Didacticism, Myth, Imagism, Poetic Diction, Imagery, Allusion

Paper II Drama

1. G B Shaw: Arms and the Man
2. J M Synge: Riders to the Sea

Short Notes: Conflict, Atmosphere, Catastrophe, Action, Plot, Diction, Character, Problem Play


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History of Indian Education (Hindi): Raman Bihari Lal

History of Indian Education (Hindi): Pathak and Tyagi

History and problems of Indian Education: Suresh Bhatnagar

Development of Educational System in India---V.D. Singh and Sudha Pahuja

PAPER-II (GUIDANCE AND COUNSELLING)

(CODE-BEDU-106)

- H.V.

Maximum Marks: 75

COURSE OBJECTIVES

- To develop an understanding about the fundamentals of Guidance and Counselling.
- To understand life and the world around.
- To understand the importance of making right choice in life, education and vocation.
- To be able to describe the importance of working with a group, for a group and in a group.
- To be able to understand the needs of the individual correctly.
- To be able to understand various guidance services.
- To understand the process of counselling.

UNIT-I

- ❖ Guidance: Meaning, nature and scope
- ❖ Principles, Needs and importance of guidance services
- ❖ Types of Guidance: Individual and Group
- ❖ Relationship between guidance counselling

UNIT-II

- ❖ Educational guidance: meaning, need & importance and characteristics.
- ❖ Personal guidance: Meaning, need & importance and characteristics.
- ❖ Vocational guidance: Meaning, need and Importance.
- ❖ Relationship between educational, vocational and personal guidance.

UNIT-III


- ❖ Counseling: meaning, nature need and scope.
- ❖ Approaches of counseling-directive and non directive and eclectic counseling
- ❖ Qualities of a good counselor.
- ❖ Role and function of counselor in secondary school


UNIT-IV

- ❖ Counseling interviews: Its concept and steps involved.
- ❖ Observation method: concept, characteristics, merit and demerits
- ❖ Questionnaire: concept, characteristics, merits and demerits
- ❖ Autobiography:
- ❖ Rating scale,

SUGGESTED BOOKS

Educational Administration- Umesh Ch. Kudesia


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Education

Educational Technology, Guidance and Management, R.A.Sharma.

Fundamentals of Guidance and Counselling , R.A.Sharma

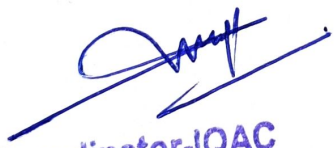
Guidance and Counselling , S.Narayan Rao


Counselling and Guidance , A.K Nayak

Guidance and Counselling , Asha Bhatnagar and Nirmala Gupta

PRACTICAL WORK

1. Extrovert and Introvert Personality Test
2. Attitude Scale on Television
3. Environmental Awareness Scale
4. Memory Short Term and Long Term
5. Human Maze
6. Job Satisfaction Inventory


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Sri Dev Suman University, Badshahithaul, Tehri Garhwal
B.Sc. (Zoology)
(All affiliated colleges)


The BSc examination will be spread over three years. There will be three theory papers and one practical examination every year. Each theory paper has been divided into five units. There will be 12 objective questions (1 mark each) (Multiple choice/true & false, fill in the blanks); Six short answer questions type (3 marks each) and four long answer type (5 marks each). There will be internal choice in short and long answer questions. The total duration of paper will be 2.30 hours.

Course Content and Teaching Schedule:

Class		No of lecture/periods 45 minutes, 25 weeks	Teaching hours		
B.Sc. 1st Year			Weekly	Total	MM
Paper-1 st	Non-Chordata (Animal Diversity)	50	1.5	37.5	50
Paper 2 nd	Cell Biology and Genetics	50	1.5	37.5	50
Paper 3 rd	Taxonomy, Evolution, Biostats & Computer	50	1.5	37.5	50
Practical based on paper 1,2 &3			03	75	50
B.Sc. 2nd Year			Weekly	Total	MM
Paper 4 th	Chordata	50	1.5	37.5	50
Paper 5 th	Animal Physiology and Biochemistry	50	1.5	37.5	50
Paper 6 th	Molecular Biology, Microbiology and Biotechnology	50	1.5	37.5	50
Practical based on paper 4,5 &6			03	75	50
B.Sc. 3rd Year			Weekly	Total	MM
Paper-7 th	Endocrinology and Applied Zoology	50	1.5	37.5	50
Paper 8 th	Ecology, Conservation biology and Animal Behaviour	50	1.5	37.5	50
Paper 9 th	Developmental Biology and Toxicology	50	1.5	37.5	50
Practical based on paper 7,8 &9			03	75	50

20% marks will be on the basis of internal assessment (10% for attendance + 10% for performance in the practical).


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Sri Dev Suman University, Badshahithaul, Tehri Garhwal
B.Sc. 3rd Year (Zoology)
Paper 8th: Ecology, Conservation Biology and Animal Behaviour

Unit -I

Ecology: Definition, scope and importance,

Introduction to laws of Limiting factors: Liebig's law of the minimum, Shelford's law of tolerance. Factor interaction

Unit -II

Biogeochemical cycles: Concept and types of biogeochemical cycle (Water, Carbon, Nitrogen and Phosphorus cycle)

Unit -III

Ecosystem concept: Component & types (Grassland, Forest, Pond, River); Abiotic, biotic & edaphic factors and their interdependence, Energy flow in ecosystem. Primary and secondary productivity. Food chains, food web and ecological pyramids

Unit -IV

Conservation Biology: Definition & scope. Concept of biodiversity; Biodiversity as a resource; Biodiversity loss and its Causes.

Conservation & Management of Biodiversity. Concept of Protected Areas: *Ex-situ* & *In-situ* Conservation. Biodiversity hot spots.

India's wildlife: Habitats & Distribution; Protected areas: National Parks & Sanctuaries.

Unit -III

The science of behaviour: History, scope and terminology. Biological rhythms. Biological Clock. Circadian rhythms and their synchronisation seasonal rhythms. Photoperiodism

Recommended Books:

1. Alcock : Animal behaviour Sinaur Associates, Inc. 1989.
2. Drickamer & Vessey: Animal Behaviour: Concepts, Processes and Methods (2nd ed.)1986
3. Goodenough et al.: Perspectives on animal behaviour. Wiley & Sons, New York. 1993.
4. Grier : Biology of animal behaviour, Mosby 1984.
5. M P Arora. Anilam behaviour. Himalayan Publishing house
6. Negi: An introduction to Wildlife Management, 1983.
7. Negi: Himalayan Wildlife: Habitat and Conservation. 1992. Indus Publ. Com., New Delhi.
8. Pullin: Conservation Biology, Cambridge, 2002.
9. Rawat & Agarwal : Biodiversity: Concept, threats and conservation.
10. Sharma, High Altitude Wildlife of India. Oxford 7 IBH Publ. Co. Pvt. Ltd. 1994.


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PRACTICAL SYLLABUS of B.Sc. 3rd Year (Zoology)

A. Endocrinology

Study of slides; pituitary, adrenal gland, thymus, testes, ovary

B. Ecology

Models Based on different aspects of ecology.

Population study of available terrestrial and aquatic animals

Physico-chemical study of soil and water (pH, DO, Free CO₂, Turbidity etc)

Study of an ecosystem, its biotic components and food chains

C. Animal Behavior &

Models Based on different aspects of animal behavior.

Study of Birds Nest showing Nesting Behaviour

Experiments related to learning behaviour/conditional learning.

Conservation Biology: Definition & scope. Concept of biodiversity; Biodiversity as a resource; Biodiversity loss and its Causes.

D. Conservation Biology

Study of Biodiversity hot spots with the help of maps..

Study of Protected areas: National Parks & Sanctuaries with the help of maps.

D. Developmental Biology

Frog - Study of developmental stages - whole mounts and sections through permanent slides – cleavage stages, blastula, gastrula, neurula, tail bud stage, tadpole-external and internal gill stages.

Study of the different types of placentae- histological sections through permanent slides or photomicrographs.

E. Toxicology

Distribution of marks: Duration 4 hrs.

Spotting (05) 15

(Ecological adaptation, Wildlife, Animal behaviour)

Exercise on Ecology/ Conservation Biology 10

Exercise on Animal Behaviour 05

Record and Collection 05

Viva Voice 05

Sessional Marks 10

Total: 50



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**SRIDEV SUMAN UTTARAKHAND UNIVERSITY, BADSHAHITHAUL, TEHRI,
GARHWAL**

**SYLLABUS: BOTANY COURSE FOR B.Sc. STUDENTS (3 Years)
UNDER ANNUAL SYSTEM**

To teach the fundamental concept of Botany and there applications the syllabus pertaining to B.Sc (3 year degree course) in the subject of Botany has been prepared as per provision of UGC module and demand of academic environment. The syllabus concepts are duly arranged unit wise and contants are included in a such manner so that due importance is given to requisite intellectual and laboratory skills. This B.Sc course of Botany consists of 3 year course (Annual System). Total marks 600(200per year).

B.Sc Ist Year

S.NO.	TITLE	PAPER CODE	MAX. MARKS
I	Fungi, Elementary Microbiology and Plant Pathology	BBO-101	50
II	Algae and Bryophytes	BBO-102	50
III	Pteridophytes, Gymnosperm and Elementary Palaeobotany	BBO-103	50
	Lab Course	BBO-10P	50

B.Sc IInd Year


S.NO.	TITLE	PAPER CODE	MAX. MARKS
I	Taxonomy of Angiosperms and Economic Botany	BBO-201	50
II	Anatomy, Embryology and Elementary Morphogenesis	BBO-202	50
III	Ecology and Remote Sensing	BBO-203	50
	Lab Course	BBO-20P	50


B.Sc IIIrd Year

S.NO.	TITILE	PAPER CODE	MAX. MARKS
I	Cytogenetics, Molecular Biology and Biotechnology	BBO-301	50
II	Plant Physiology and Elementary Biochemistry	BBO-302	50
III	Plant Breeding and Biostatistics	BBO-303	50
	Lab Course	BBO-30P	50

Note : Examiner should follow the bellow given pattern covering all the unit for each section compulsory :

- Twelve Compulsory subject objective type questions of one mark each, $12 \times 1 = 12$.
- Examinees to solve 6 short answer questions out of 10 questions (3 marks each) $3 \times 6 = 18$ marks.
- Examinees to solve 4 long answer questions out of seven (5 marks each) $4 \times 5 = 20$ Marks.


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UNIT I

1. Definition and scope of ecology, Principles of environment, atmosphere, light, temperature, water and soil.
2. Ecosystem: Types, biotic and abiotic components, food chain, food web, ecological pyramids and ecological niche.
3. Productivity, type, measurement of primary productivity, energy flow and ecological energetics, Lindeman's concept of Energy Flow.

UNIT II

1. Biogeochemical cycles: A brief discussion of concept by citing examples of carbon, nitrogen and phosphorous cycles.
2. Population ecology: Definition, population characteristics, growth curves, carrying capacity and population fluctuation.
3. Community ecology: Structure and community characteristics, quantitative, qualitative and synthetic features, life forms, biological spectrum and ecological succession.

UNIT III

1. Pollution of air, water and soil, noise incidence, thermal and radioactive pollution; prevention and control of pollution.
2. Global warming, desertification and ozone depletion.
3. Biogeographical regions of India; Vegetation types in Uttarakhand

UNIT IV

1. Biodiversity: Basic concept, types, causes and loss of biodiversity.
2. Biodiversity conservation: In situ and ex situ conservation, gene bank, introductory account of Biosphere reserves, National parks and Sanctuaries
3. Soil erosion and conservation, conservation and management of some natural resources: forest and rangeland management.

UNIT V

1. Definition of remote sensing, aerial photography, principles and fundamentals of aerial photo interpretation.
2. Electromagnetic spectrum, satellite and sensors, remote sensing data acquisition, physical basis of remote sensing, aerial and space platforms.
3. Image interpretation, role of remote sensing in ecology.

Suggested Readings

Odum, E.P. 1983, Basics of Ecology, Saunders College Publication, New York
Tiwari, S.C. 2005. Concepts of Modern Ecology, Bishen Singh Mahendra Pal Singh, Dehradun
Sharma, P. D, 2014. Ecology and Environment, Rastogi Publications, Meerut
Shukla, R.S. and Chandel. P.S. 2014. Plant Ecology. S Chand Publications, New Delhi
Shukla, R.S. and Chandel. P.S. Biostatistics. S Chand Publications, New Delhi



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UNIT 1

1. Plant breeding: Aims and objectives, basic techniques of plant breeding.
2. Methods of plant breeding in relation to self pollinated and cross pollinated plants.

UNIT 2

1. Crop improvement methods: Plant introduction, selection, acclimatization and hybridization, vegetative propagation and grafting.
2. Heterosis: Genetic and physiological basis
3. Mutational breeding and breeding for disease resistance.

UNIT 3

1. Improved seed production, multiplication and distribution.
2. Maintenance and seed testing.
3. National Seed Corporation (NSC), seed testing laboratories, International and National Centre for plant breeding.

UNIT IV

1. Bio-statistics and its applications.
2. Methods of representation of statistical data diagrams.
3. Measurements of Central tendencies: Mean, Median and Mode

UNIT V

1. Measures of dispersion: Range, mean deviation, standard deviation and standard error.
2. Coefficient of correlation.
3. Test of significance: Chi- square test.


Suggested Readings


Singh, B.D. 2002. Plant Breeding: Principles and Methods. Kalyani Publishers, New Delhi

Chaudhary, H.C. Plant Breeding

Banerjee, P.K. 2007. Introduction to Biostatistics

Prasad, Satguru, 1992. Fundamentals of Biostatistics


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1. To study Prokaryotic cells (Bacteria) and Eukaryotic cells with the help of light and electron micrographs.
2. To study cell structure from onion leaf peels, demonstration of staining and mounting methods.
3. Study of mitosis and meiosis (temporary mounts and permanent slides).
4. Exercises on genetical problems out of the following : Mendel's Law Of Inheritance, Incomplete Dominance, Sex Linked Inheritance, Sex Determination, Cytoplasmic Inheritance.
5. To study the working of following instruments: Incubator, Water Bath, Spectrophotometer, Oven and Centrifuge.
6. To study about life history of various scientists and their contribution in the field of molecular biology.
7. To study the working of the following instruments PCR, Laminar Airflow, Autoclave, etc
8. Culture media preparation.
9. Comment upon the given photograph, specimens, slides etc.


PLANT PHYSIOLOGY AND ELEMENTARY BIOCHEMISTRY

1. To perform endosmosis and exosmosis using potato tuber and egg osmoscope. Demonstration of imbibition, plasmolysis and deplasmolysis.
2. To study the effects of temperature on the permeability of plasma membrane.
3. Structure of stomata, their opening and closing, stomatal frequency.
4. Comparison of the rate of transpiration using four leaf method, cobalt chloride paper or by different types of potometers under different climatic conditions.
5. Separation of photosynthetic pigments by circular paper and strip chromatography.
6. To study the effect of light and darkness on starch synthesis.
7. To study the effect of intensity and quality of light on the rate of photosynthesis by Wilmott's bubbler.
8. Study of R.Q by Ganong's respirometer in different seeds.
9. Comparison of the rate of respiration of various plants.
10. Demonstration of colour tests and micro- chemical tests for carbohydrates, proteins and lipids.

PLANT BREEDING AND BIOSTATISTICS

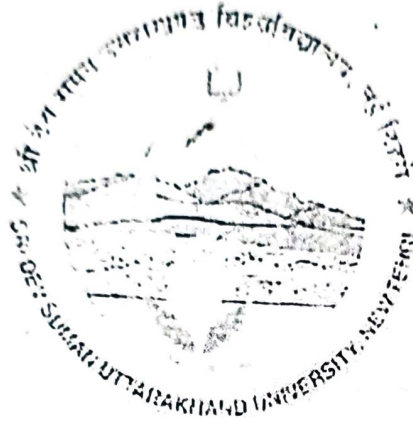
1. Study of the floral biology of some of the locally available crops such as Wheat, Pea, Bean, Mustard, Brinjal, Orka, Tomato etc.
2. Emasculation techniques in the field along with bagging and labelling.
3. Estimation of dockage percentage in seed samples.
4. Estimation of moisture content in seed samples.
5. National and International Institutes of crop research and improvement, their abbreviations.
6. Representation of data through graphs and diagrams.
7. Comment upon given graphs and diagrams.
8. Statistical problems of Central Tendencies, Standard Deviation, Correlation and Chi Square Test.


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DEPARTMENT OF POLITICAL SCIENCE

Sri Dev Suman Uttarakhand University, Badshahithaul, Tehri(TehriGarhwal)



B.A. 1st, B.A. 2nd, B.A. 3rd Annual Syllabus

BOS held on 8 february 2020

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Summary Of Syllabus

Shri Dev Suman Uttarakhand University

Badshahithaul, Tehri Garhwal

B.A. Political Science 3 Years Degree Course (effective from Academic Session.....)

Year	Name of Paper	Total Marks
First Year	Paper-1 :Political Theory	100
	Paper-2 : Comparative Government and Politics	100
Second Year	Paper-1 :Representative Political Thinkers	100
	Paper-2 :Indian Government and Politics	100
Third Year	Paper-1 :International Politics and Relations	100
	Paper-2 :Elements Of Public Administration	100


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Paper -I: POLITICAL THEORY

UNIT-I: Definition, Nature and Scope of Political Science with reference to traditional, behavioural and post-behavioural perspective. Relation of Political Science with History, Economics, Sociology.

UNIT-II: State, a definition and elements, nature, theories of the origin of the state(Social contract , evolutionary and marxist), theories of the function of the State: Liberal, Socialist and Welfare theories.

UNIT-III: Concept of Power, Authority, Influence.

UNIT-IV: Sovereignty, theories of Sovereignty, Austin's theory and Pluralist Criticism.

UNIT-V: Liberty, Equality, Justice, Rights, Law, Citizenship and Democracy, Liberalism and Marxism.

Books recommended:

(English)

A.C. Kapoor, Principles of political science, Sahitya Bhawan Publishers

O.P. Gauba, An introduction to Political theory, Macmillan publishers

Rajeev Bhargava and Ashok Acharya, Political Theory : An Introduction, Pearson.

Andrew Heywood-Political Theory : An Introduction, Palgrave Macmillan . London

(Hindi)

O.P. Gauba, Rajneeti siddhant ki rooprekha, Mac Millan

Dr. B.L. Fadia, Kuldeep Fadia, Rajneetik Siddhant, Sahitya Bhawan

Rajeev Bhargava and Ashok Acharya, rajneetik siddhant ek parichay

Prof Jain and Ashok Kumar, Rajneetik Vigyan

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Paper- II: INDIAN GOVERNMENT AND POLITICS

UNIT- I: Constitutional Development. Sources of Indian constitution. the Preamble. Basic features of Indian constitution.

UNIT- II: Fundamental rights and Duties and the Directive principles of State policy.

UNIT- III: The Union Government: President- Ordinary and emergency powers of the President. Cabinet- Powers and functions of the Prime Minister. Parliament- Organisation of the Parliament.

Powers and functions. Judiciary. Judicial Review and Judicial Activism. NJAC vs Collegium System.

UNIT- IV: State Government- Power and position of the executive and legislature. State Judicial system (High Court and District Courts). Nature of Indian Federalism: Centre-State relations. Panchayati Raj System- 73rd amendment. Challenges and future prospects.

UNIT- V: The Election Commission and the Electoral reforms. Niti Aayog. Demerits of Indian election system. Suggestions to improve elections. Political parties and pressure groups. Impact of Caste. Religion. Regionalism and Language. National Integration.

Books recommended:

Indian Polity. M. Laxmikanth. McGrawhill

Indian Government and politics. Dr. B.L. Fadia. Sahitya Bhawan

Indian Constitution . D.D. Basu

(Hindi)

Bharat ki Rajyavastha. M. Laxmikanth

Bhartiya shashan evam rajneeti. Dr. B.L. Fadia

Bhartiya Samvidhan Srkar evam shasan . Ajatshatru Singh

Bhartiya Samvidhan . Durga das Basu

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Paper- II: ELEMENTS OF PUBLIC ADMINISTRATION

UNIT- I: The meaning, nature and scope of Public Administration, Various dimensions of public administration- Democratic administration, Development administration, Public administration and Private administration, Administrative theories (Human relation theories and decision making theories)

UNIT-II: Organisation- Meaning, Utility and Principles, Bases of Organisation, Staff, Line and Auxiliary Agencies, Organisation of the Department, Public Corporations, The Bureau, Boards and Commission, Management, Planning and Public Relations.

UNIT-III: Personnel Administration: Recruitment of Personnel, Training, Promotion, Corruption in Public Services, Bureaucracy, Problems in Personnel administration.

UNIT-IV: Financial Administration: Budget and Budgetary Process, Parliamentary Control over Finance, Accounting and Audit Comptroller and Auditor General- Rights and Duties.

UNIT-V: Administrative Control: Ombudsman, Lokpal and Lokayukta, Information Technology and Public Administration (models of E- governance), District Municipal and Panchayats' administration in Uttarakhand, Major issues and Challenges of Public administration.

Books recommended:

(English)

Public Administration, M. Laxmikanth, McGrawhill

New Horizon of Public Administration, Mohit Bhattacharya

Public Administration, Awasthi and Maheshwari

Public Administration-Prabhudutt Sharma

(Hindi)

Lok Prashasan, M. Laxmikanth

Lok Prashasan, Dr.B.L.Fadia


Lok Prashasan, Inderjeet Kaur

Lok Prashasan Siddhant aur Vyavhar, Prabhudutt Sharma


Lok Prashasan, Dr. V.S. Gupta


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